



Jump for Joy (After School)

Inspection report for early years provision

Unique Reference Number	153498
Inspection date	16 August 2005
Inspector	Kim Mundy
Setting Address	Field End Road, Ruislip, Middlesex, HA4 9PQ
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Registered person	Joanna Donoghue
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Jump for Joy After School Club and Holiday Play Scheme is one of two settings run by Joanna Donoghue. It opened in 1998 and operates from two play halls at Field End School in Eastcote in the London Borough of Hillingdon. A maximum of 56 children may attend the holiday play scheme and 24 children may attend the after school club at any one time. The after school club is open Monday to Friday from 15:00 to 18:00 term time only. The holiday play scheme operates from Monday to Friday between the hours of 08:30 and 17:30. All children share access to a secure enclosed outdoor play area.

There are currently 41 children aged from 4 to under 8 years on roll. Children attend various sessions and they come from a wide catchment area. The setting currently supports a number of children with special educational needs.

The setting employs 10 staff. The majority of the staff, including the manager, hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are enjoying well-prepared, healthy and nutritious snacks which are provided by the setting; for example, fresh fruit, vegetables and various sandwiches. This is a sociable time as children and staff sit and chat to each other. The children's individual dietary needs are catered for as they are clearly recorded and known by staff. Parents are required to provide packed lunches for their children, although there is no fridge storage available. Children can help themselves to drinking water at any time.

Children are learning good hygiene practices as the staff maintain good levels of hygiene. They learn to wash their hands before eating and after using the toilet. The daily cleaning routine is carried out effectively by staff. The children are protected from unnecessary illness because the staff ensure that they wear gloves when children have accidents and they do not attend when they are infectious.

Children enjoy fresh air everyday and they are able to make good progress in their physical development. They have lots of fun as they participate in a very good range of activities, for example, football, team games and gymnastics.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children and parents are made to feel very welcome. The children are proud of their art work which is displayed and the activities are set out attractively to capture their interest; for example, glass painting and model making. All toys, furniture and equipment are checked by staff to ensure that they are clean and safe. Children's individual needs are met effectively, as they have opportunities to suggest activities they would like to take part in. Staff know the children very well and cater for their individual likes and dislikes.

Children are safe and secure on the premises and on outings because staff follow the setting's comprehensive policies and procedures; for example, the children are going to see 'Annie' at a local theatre and staff have carried out a risk assessment to minimise possible dangers. Fire safety procedures are thorough and children have experienced fire drills on a regular basis.

Children are protected because all of the staff have a good knowledge and

understanding of Area Child Protection Procedures. Sound monitoring, recording and referral systems are in place in the event of any child protection concern.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very enthusiastic, happy and self-assured. They actively participate in a very good range of activities and especially enjoy 'Bike' day. They have lots of fun painting, sticking and making things, such as a dinosaur island, dolls and wind streamers. Children are able to take turns when playing games and they are kind and considerate towards each other. Many children enjoy using the computer, making up dances to their favourite songs and joining in Karaoke singing. There is a good range of books to help children to develop their reading skills and to support festivals celebrated at the setting, for example, Christmas and Diwali. Children enjoyed celebrating 'Australia' day when they made boomerangs, Aboriginal art and listened to music. Staff plan exciting activities in advance and the flexibility of the routine allows children to explore and put forward their own ideas.

Staff provide very good role models as they demonstrate new tasks and sensitively question the children to extend their thinking and vocabulary. Children have enjoyed several interesting outings which have been well organised by the staff, for example, the park and farm. They also enjoy quieter times as they listen to stories and occasionally watch appropriate television programmes. Overall, the children are having great fun as the day is well planned for them.

Helping children make a positive contribution

The provision is good.

Children enjoy mutually respectful relationships with the staff and each other. They develop confidence and self-esteem as they voice their opinions and make choices and decisions. Children are learning about the world they live in and the beliefs of other people. They are developing a positive self-image as they use resources such as saris, musical instruments, books and skin tone paints.

Children's special needs are well catered for. The special needs coordinator ensures that detailed individual plans state specific care required for individual children. Each child has a key worker who is responsible for coordinating their care, welfare and learning and liaising with parents. Several staff have experience of working in other special needs schools and they have obtained specific skills, such as Makaton signing and Epi-pen administration. Children's needs are met very sensitively and effectively, for example, at toilet and meal times.

Children are very well behaved at this setting. They participate in planning the rules for the group and this is consistently applied by staff. Children receive lots of praise and encouragement and they like the certificate reward system in place. Staff are well deployed as they work directly with the children.

Children benefit from the good partnership with parents. Comprehensive information is available about the setting's policies and procedures, activities and outings. Parents are well informed about their child's routine and achievements.

Organisation

The organisation is good.

Children benefit greatly from this well organised setting and the combined knowledge of the staff team. The staff have a wide range of child care skills to meet the children's individual needs. Good training opportunities and the staff induction programme enable staff to extend their knowledge and skills.

Children are relaxed, happy and feel welcomed because staff treat them as individuals and show respect and concern. A key worker system is in place at the after school club, although this is not fully implemented at the holiday play scheme. Good communication systems are in place, such as staff meetings and appraisals. As a result, the day runs smoothly for the children.

The high standard of record keeping supports the staff's understanding of each child. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

The last Children Act inspection recommended that the setting should ensure that half of the staff, including the manager, hold appropriate early years qualifications. Children's care, welfare and development has greatly improved because this has been successfully achieved.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide information for parents regarding the safe storage of packed lunches.
- ensure that every child is allocated to a key worker to take responsibility of their well-being on a daily basis. (Holiday Play Scheme)

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk