



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274994

INSPECTION DETAILS

Inspection Date 06/01/2005
Inspector Name Susan Mukherjee

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kids Community Nursery (CPW-EW)
Setting Address Cherry Tree Walk
Redditch
Worcestershire
B97 6PD

REGISTERED PROVIDER DETAILS

Name Kids Community Nursery Ltd,4352576 4352576

ORGANISATION DETAILS

Name Kids Community Nursery Ltd,4352576
Address 4 Foxlydiate Crescent
Redditch
Worcestershire
B97 6NA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Community Day Nursery opened in 2004. It operates from a self-contained purpose built nursery unit within the grounds of Batchley First School in Redditch. The nursery serves the local and surrounding areas.

There are currently 38 children from 3 months to 5 years on roll. This includes 4 funded three-year-olds and four-year-olds. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The group opens 5 days a week all year round. Sessions are from 08:00 until 18:00 hours.

Eight staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kids Community Nursery provides good quality care for children. The premises are very welcoming and child friendly, with interesting examples of children's work displayed throughout the nursery. The nursery activities are very well organised. There is a comprehensive operational plan, with effective systems for ensuring it is fully implemented. All the required paperwork is in place, up to date and regularly reviewed.

Staff work well together as a team, they are deployed effectively in order to support the children, and key workers have responsibility for observing and recording children's achievements. Children have direct access to a wide selection of stimulating toys and play equipment. The activities offered are well planned with a good balance of adult led and child-initiated activities. Babies have consistent daily routines including play sleep and meals. Relationship between staff and children are securely established, and they are warm and caring in their interaction with the children.

Good attention is paid to security and safety, and risk assessments of the premises is undertaken, although this should be extended to include any trips provided, and

additional measures are required to ensure the outside play area is safe. Hygiene standards are good, and children encouraged to learn about hygiene practices through established daily routines. Resources reflecting equal opportunities are in place, and staff attitudes are positive with regard to equality, ensuring children's individual needs are very well met.

Partnership with parents is valued, and there are effective systems in place for sharing information with them. All the required documentation is in place with efficient systems for ensuring it is maintained and regularly reviewed.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- The well planned programme of activities, which is stimulating and interesting, and supports children in all areas of their learning.
- The comprehensive range of toys, books and wall displays provided which supports children's play and learning.
- The premises are very well organised to create a welcoming and friendly environment to the children and their carers.
- The high standard of caring adult support and effective use of praise and encouragement, helps the children feel secure and settled.
- Partnership with parents is good. They are welcomed into the nursery and staff are available to discuss their child's progress and development.

What needs to be improved?

- The are operational procedures for the safe conduct of any outings provided
- the safety of the outside area to ensure it is free from hazards.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 6 | Ensure there are operational procedures in place for the safe conduct of any outing provided. |
| 6 | Ensure the outside area is safe and free from hazards. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.