



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 258648

DfES Number:

INSPECTION DETAILS

Inspection Date 23/06/2004
Inspector Name Pauline Garfield

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Healing Village Out of School Club/Nursery
Setting Address Healing Village Methodist Church
Station Road, Healing
Grimsby
North East Lincs
DN41 7LX

REGISTERED PROVIDER DETAILS

Name Miss Helen Catherine Donlan

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Healing Nursery opened in 1975 and the Out of School Club in 2001. It operates from Healing Village Methodist Church in Grimsby. The group serves the local and wider communities.

There are currently 42 children on roll from the age of two years to eight years of age. This includes 19 funded three year old's and 17 funded four year old's. There are no children with English as second language or children who have special educational needs.

The nursery opens five days a week during term time from 09:00 to 16:00 and the Out of School Club from 08:00 to 09:00 and 15:30 to 18:00 term time and 08:00 to 18:00 in school holidays.

There are nine staff working with the children. Five staff are qualified in the nursery and three in the Out of school club. Other staff in the nursery and out of school club are working towards qualifications. The group receives support from The Early Years Development Partnership.

How good is the Day Care?

Healing Village Out of School Club/Nursery provides good care for children aged from 2 years to 8 years old. Sessions are planned and organised by the experienced staff team. Staff interact effectively with children to support their learning and development in all areas.

Policies and procedures are available and implemented effectively. Induction policies are well considered and all staff have a clear understanding of their role. They conduct risk assessments for each area used by the group and emergency procedures are well considered.

Staff interact with the children, they know the children well and enable them to utilise the whole of the environment with confidence and independence. They provide

positive role models, encouraging children to be caring and cooperative.

The group has support systems in place for children with special needs and their families. Partnership with parents is very good. Parents are well informed about the group's policies and procedures and receive information via newsletters and brochures. Policies and procedures are in place and records are stored securely.

What has improved since the last inspection?

The group has kept its high standard of child care. They continue to encourage children in hand washing routines and outside lighting has been repaired.

What is being done well?

- The group are involved in a National Music Initiative and are developing a music programme for children.
- Staff are proactive in promoting good health and hygienic practices and encourage hand washing routines.
- Relationships with parents are very positive, they appreciate the staff are extremely friendly approachable and caring with the children.

What needs to be improved?

- not applicable

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Healing Village Out of School Club/Nursery offers very good provision overall. Children are offered a range of opportunities and make very good progress towards the early learning goals.

Teaching is very good. The staff are enthusiastic and work well together to provide an interesting curriculum. Planning and assessment is very good and accurately identifies the level of children's individual understanding.

Staff provide excellent role models for the children to follow and behaviour management is very good. Staff interact very well with the children and this helps them develop in all areas of learning.

The leadership and management of the group is very good. The Manager offers supportive leadership and encourages staff training and development.

Parents are provided with a good amount of information about the pre school and demonstrate great satisfaction with the provision. The group is well supported by the Early Years Childcare and Development Partnership.

What is being done well?

- Staff plan excellent opportunities for children in key worker groups which are designed to move children on to the next stage of learning and cover the stepping stones leading to the early learning goals in the curriculum guidance.
- Staff manage children's behaviour well, they praise encourage and support children's achievements.
- Children's progress in communication literacy and language is very good, staff interact well with the children using open ended questions to introduce new vocabulary.

What needs to be improved?

- not applicable

What has improved since the last inspection?

All aspects have been addressed from the last inspection. A mathematics trolley has been developed and suitable equipment provided. Further equipment has also been purchased to promote physical development.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children have a positive approach to new learning. They are interested excited and motivated to learn. Children show increasing independence in selecting and carrying out activities. They are able to self help at snack time and make choices regarding activities. Children make very good relationships with adults and each other, respond well to boundaries and are beginning to manage their own behaviour.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children have emerging self-confidence to speak to others about wants and interests. They talk about activities reflecting and modifying what they do. Children enjoy using books on a one to one basis, at activities and in groups, showing an interest in print both in books and the environment. They link letters to sounds with confidence and ease. Some three year old's can write their first name and some four year old's can write their full name.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing an interest in shape recognition, number and mathematical language. They show an interest in number problems and separate a group of three or four objects in different ways, beginning to recognise that the total is still the same.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children show curiosity, observe and investigate. They have an interest in the world they live in and describe events for family or friends. Children show a sense of time and speak about birthdays, snack time and home time. Some children can use everyday tools for a purpose.

PHYSICAL DEVELOPMENT

Judgement: Very Good

They move around confidently both indoors and out showing good self control and spatial awareness. Children are able to use their bodies to competently balance, pedal and scramble. They engage in activities requiring hand eye coordination. Children show awareness of good hygienic practices.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are able to have very good opportunities to explore colour, shape and texture. They enjoy songs and rhymes, using musical instruments and join in with dancing and ring games. Children use available resources in role play to creatively engage in first hand experiences. They show an interest in what they see, hear and touch.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There were no significant weaknesses to report, however consideration should be given to improving the following;
- continue to improve opportunities for children to use design and making skills, selecting appropriate range of objects and appropriate resources to shape, assemble and join materials on a regular basis.
- make more accessible the computer and use on a regular basis.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.