



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131668

### INSPECTION DETAILS

Inspection Date 03/08/2004  
Inspector Name Kate Cooper

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Beckett House Nursery  
Setting Address 98 Richmond Avenue  
Islington  
London  
N1 0LL

### REGISTERED PROVIDER DETAILS

Name Beckett House Limited 03424739

### ORGANISATION DETAILS

Name Beckett House Limited  
Address 98 Richmond Avenue  
Islington  
N1 0LL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Beckett House Montessori Nursery School opened in January 1996. It operates from one large room, situated on the ground floor and basement of a residential building in Islington. The nursery school serves the local community.

There are currently 41 children from 2 to 4 years on roll. This includes 23 funded three year olds and 8 funded 4 year olds. Children attend a variety of sessions. No children have special needs, and the nursery school supports 4 children who speak English as an additional language.

The nursery school opens 5 days a week, 46 weeks of the year. Sessions are from 8:30 to 17:30, full time or 09:00 to 13:15 and 14:15 to 17:00 part time. Two part time staff and 3 full time staff work with the children. Four staff have early years qualifications. One member of staff is currently on a training programme. The nursery school follows the Montessori method of education.

### How good is the Day Care?

Beckett House Montessori Nursery School provides good quality care for children.

The nursery school offers a warm, welcoming, child centred environment for children. Staff work well together as a team and develop good relationships with the children. This ensures children are happy, settled and well behaved in the nursery. All the relevant records, policies and procedures are in place, except for one that lacks the necessary detail.

The nursery school gives a high priority to safety, both inside and out. All areas for promoting health are covered, except for one issue.

The Nursery school plans daily activities well and has a good range of resources. Staff ensure that children are involved in a range of exciting and stimulating activities, appropriate to the child's level of development. The staff make good observations of children and use them to plan the curriculum.

The Nursery school have a good relationship with parents, and communicate well with them. They are kept well informed of children's progress.

**What has improved since the last inspection?**

not applicable

**What is being done well?**

- The nursery school plans their daily activities for children well, making the maximum use of the space available to the children. Staff are very enthusiastic about their work and do not miss an opportunity to support and extend children learning. There is a good range of Montessori equipment. The nursery school also has a range of non Montessori resources to ensure all areas of the early years curriculum, are included. Staff use a range of good observation tools to ensure the children's individual developmental needs are met.
- The children are well behaved and staff place a high priority on the personal, social and emotional development of the children. Good behaviour is valued and encouraged by staff. Strategies for dealing with behaviour is consistent and developmentally appropriate.
- The nursery school has good relationship with parents. They work with parents to ensure they feel part of a partnership in the education and care of their children. Parents are given time both formally and informally to discuss their children progress.

**What needs to be improved?**

- the written statement that provides details of the procedure to be followed if parents have a complaint, needs to include the contact details of Ofsted
- the written documentation from parents stating their wishes regarding consent to seek emergency medical advice or treatment

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
12	Ensure the written statement provided of the procedure to be followed if parents have a complaint, includes the contact details of Ofsted.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*