



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 130734

INSPECTION DETAILS

Inspection Date 17/12/2003
Inspector Name Susan McCourt

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Amigos Multi-Cultural Pre-School
Setting Address Cornerstone Community Centre
1 Church Road
Hove
East Sussex
BN3 2FL

REGISTERED PROVIDER DETAILS

Name The Committee of Amigos Multi-cultural Pre-school

ORGANISATION DETAILS

Name Amigos Multi-cultural Pre-school
Address Cornerstone Community Centre
Church Road
Hove
East Sussex
BN3 2FL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Amigos Multi-cultural Pre-school is a sessional group run by a committee. The setting is located in a Sure Start area and based in a community centre close to Hove town centre. It uses one room on the ground floor with an adjoining kitchen and two toilets. There is no outdoor area. It is open to members of the local community and is open from 09:30 to 12:00, Monday to Friday, term times only.

Up to eighteen children aged two to five years attend for up to five sessions per week. The setting receives funded children. There are three staff who all hold an appropriate qualification.

How good is the Day Care?

The pre-school provides satisfactory care for children. Staff are all qualified and update their training regularly with short courses run by the Early Years Childcare and Development Partnership. Staff ensure that the hall is a welcoming and stimulating place for children with colourful displays of the children's work and numerous posters. The setting has good policies and procedures in place and all staff and volunteers are made aware of them at induction. Records are generally well-organised although the registration process needs to be checked by staff for accuracy.

The staff have satisfactory safety awareness and use well-established hygiene routines to ensure the health and safety of children. The recording of accidents, however, does not consistently record the full names of those involved. Staff are attentive to children's individual needs. The staff are committed to promoting a multi-cultural environment and have an excellent range of resources and activities to celebrate diversity. Staff and children reflect a diverse population and have access to language support for children with English as an additional language.

Staff actively promote children's independence and children are very confident and active as a result. The routine allows for free play with short focused activities for key-worker groups. These small group activities are well-organised to encourage children to concentrate without being under pressure. Staff have a very positive approach to behaviour management and use lots of praise and encouragement.

Policies and procedures are available to parents and a variety of other information is posted on the notice board, in a variety of languages, to keep parents informed

about the provision.

Parents are encouraged to act as volunteers at the group and help with outings and are consulted about themes and activities. Parents get regular feedback about their child's progress in the group.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff encourage children to be independent, helping to tidy up and pouring their own drinks. Children are very confident as a result and actively participate in activities.
- Staff plan imaginative activities with a variety of resources to ensure that children can understand and learn.
- Healthy snacks are offered at break time.
- Staff are committed to celebrating diversity and have an excellent range of activities and resources to promote equal opportunities.
- Parents are encouraged to take a full part in the group, whether as committee members or volunteers.

What needs to be improved?

- the registration procedure
- the accuracy of the accident records
- the organisation of paperwork.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review the registration procedure to ensure that the record is always accurate.
7	Ensure that accidents are recorded clearly and in full.
14	Re-organise the paperwork for easy retrieval of information.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.