



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 109096

DfES Number: 520586

INSPECTION DETAILS

Inspection Date 17/10/2002
Inspector Name Julie, Elizabeth Croft

SETTING DETAILS

Setting Name Wanborough Playgroup
Setting Address St Andrews Village Hall
Swindon
Wiltshire
SN4 0AD

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Wanborough Playgroup was established in April 1975 in the village of Wanborough, near Swindon. It is housed in the village hall and facilities include the use of the large hall area, a secure outdoor play area and access to toilets and a kitchen. The playgroup is registered for 26 children aged three to five years and caters mainly for children from the village of Wanborough. Currently there are 34 children on roll, including 21 children in receipt of funding. There are three children attending with special educational needs, but none with English as an additional language. Children attend varying numbers of sessions and come from a variety of backgrounds. Sessions run every weekday morning from 9.00am until 11.45am, during term time only. A staff team of six are employed to run the sessions assisted by parents helping on a rota basis. Three members of staff, including the supervisor, have completed appropriate child care qualifications and a fourth member is about to start working towards an NVQ in Early Years Care and Education. Staff attend regular training and local network meetings. Wanborough Playgroup is managed by an elected committee of parents. The setting is a member of the Pre-school Learning Alliance and also receives support from the local Early Years Partnership. There are close links with Wanborough County Primary School which most children attending the playgroup move on to.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Wanborough Playgroup offers good quality provision which helps children to make generally good progress towards the early learning goals in each of the six areas of learning. Teaching is generally good and the staff are all involved with the children's learning. The planning includes interesting activities in all areas of learning, but these plans do not ensure that all aspects of the Early Learning Goals are covered appropriately. Children develop good communication skills. There are strong, caring relationships between staff and children which will help the children to learn. Leadership and management of the setting is generally good. The playgroup leader provides a clear leadership and has a strong commitment to good quality care and education. The effectiveness of the partnership with parents is generally good. There is a strong parent's committee. A regular parent's rota and newsletter build on the relationships with parents to actively promote parental involvement in their children's learning.

What is being done well?

Children are well behaved and staff set clear boundaries for their behaviour. Strong caring relationships have been established which help the children learn. Children are developing good communication skills. They listen attentively at story time and are gaining confidence in speaking within the group. Good staff planning and use of resources means that the children are gaining a good awareness of their wider community, and to operate simple technological equipment. Children are learning to move safely and with confidence, and to sing and play instruments.

What needs to be improved?

Children's awareness of print around them, e.g. labelling, displays, books, writing for a purpose and 'pretend writing'. Staff planning as to how they can focus more on mathematical learning through everyday routines, conversations, displays and use of resources. Children's opportunities to use their imagination in art, design, music, and dance.

What has improved since the last inspection?

The use of programmable toys is planned for regularly and the children were seen to be learning by their use of these toys.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in personal, social and emotional development is generally good. Many children are able to sustain a good level of concentration on activities which are provided. Children enjoy strong, caring relationships with staff, which facilitate their learning. Children are well behaved and have a clear understanding of right and wrong. Many children within the group are confident and friendly demonstrating growing self-confidence and self-esteem.	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Generally Good
Children's progress in communication, language and literacy is generally good. Children have good communication skills, showing a developing vocabulary and good listening skills. They listen attentively at story time. Most children are articulate, speaking with increasing clarity and confidence within a large group. Daily routines are used to extend children's skills. Little written work was seen within the group.	

MATHEMATICAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in mathematical development is generally good. Small group work is carried out daily. The children were seen to count well in this situation. There are limited opportunities to bring mathematical activities into everyday activities through conversation with staff or through displays.	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Generally Good
Children's progress in knowledge and understanding of the world is generally good. Children show an interest and know how to operate simple technological equipment. Children are given opportunities to gain awareness of their wider community through visitors and visits out. There are limited opportunities for the children to explore within the group, for example, through sand and water play.	

PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in physical development is generally good. Children show good awareness of space and learn to move safely and with confidence. They are able to handle tools and materials with increasing confidence. They use a range of equipment to increase their physical skills.	

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children's progress in creative development is generally good. Children have planned regular opportunities to sing and to play instruments and to use musical	

instruments in group sessions. Children have limited planned opportunities to use their imagination in art, design, music and dance.

Children's spiritual, moral, social, and cultural development is fostered appropriately:

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OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

Improve staff planning so that it ensures that all aspects of the early learning goals are covered appropriately, in particular: - finding ways of encouraging children's awareness of print in both planned and child-led activities; - using everyday routines, conversations and resources to reinforce children's mathematical understanding; and - increasing opportunities for the children to use their imagination in art, design, music and dance.