



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 507861

DfES Number: 582471

INSPECTION DETAILS

Inspection Date 27/04/2004
Inspector Name Tonia Chilcott

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Wildern Opportunity Group
Setting Address Centre 2000
St Johns Road
Hedge End, Southampton
Hampshire
SO30 4AF

REGISTERED PROVIDER DETAILS

Name The Committee of Wildern Opportunity Group

ORGANISATION DETAILS

Name Wildern Opportunity Group
Address Centre 2000
St. Johns Road
Hedge End, Southampton
Hampshire
SO30 4AF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Wildern Opportunity Group has been registered since 1988 and opened in 2000 in the new 2000 Centre premises. It is registered to care for no more than 24 children under five.

It operates from Centre 2000 in Hedge End. The setting serves the local area.

There are currently 26 children on roll. This includes seven funded three year olds and seven funded four year olds. Children attend for a variety of sessions. The setting currently supports children with special needs and children who speak English as an additional language are supported.

The group opens five days a week during school term times. Sessions are from 09:30 until 12:00. The preschool sessions are held on a Monday, Tuesday and Thursday each week. The Wednesday and Friday sessions are provided for parents and children aged 0-5 years to attend by referral only.

Nine part time staff and four volunteers work with the children. Four members of staff have early years qualifications. Five staff members are currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYCDP), and the area Special Educational Needs Co-Coordinator (SENCO). The setting has developed close links with other agencies including the speech therapy service.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Wildern Opportunity Group provides good quality nursery education; children are making very good progress towards the early learning goals through a wide range of interesting activities. Children are making very good progress in all areas of learning.

The quality of teaching is very good. The staff's sound knowledge of the Foundation Stage enables them to plan an exciting and stimulating range of activities. Time and resources are used well. There is an effective system in place to support children with special needs. An assessment system is used to record children's progress towards the early learning goals and these assessments are then used while the staff are planning the provision, thus ensuring that children's individual needs are met. The staff use the accommodation well and plan the layout carefully to ensure that children's learning is supported. Children behave well in response to the staff's expectations and sensitive support. Staff know the children well.

Leadership and management is very good. The preschool benefits from strong leadership and the staff are encouraged to attend training on a regular basis. The procedures to support and appraise staff are effective in identifying training needs although the details are not formally recorded. The staff all work well together as a strong team. There are informal procedures in place to assess and monitor the provision ensuring that the group are constantly looking towards improving.

The partnership with parents and carers is very good. Parents are very well informed about their children's progress towards the early learning goals. They are provided with information about the Foundation Stage and the preschool's routines and practice. Parents are able to contribute to their child's development records on a daily basis.

What is being done well?

- The staff are sound in their knowledge of the early learning goals and they use this knowledge to plan and provide a stimulating environment for the children enabling them to learn across all areas.
- Children's development in knowledge and understanding of the world is very good. Staff provide many exciting and interesting activities and resources that encourage the children to explore.
- Staff welcome and encourage parental involvement in their child's learning. There are excellent procedures in place to ensure that information is shared regularly with parents about the children's development and daily achievements.
- Relationships within the preschool are excellent. Staff value every child as special and as an individual and this ensures that the children are confident, sociable and have caring relationships with one another and adults. The

systems in place to support children with special needs are effective and ensure that all children are included in all activities.

- Staff create a well planned, organised and stimulating environment where children learn through a wide range of exciting play opportunities.

What needs to be improved?

- the systems to formally record details of staff appraisals and the assessment of the educational programme.

What has improved since the last inspection?

The group has made very good progress since the last inspection. Children now have many opportunities to practice writing their names and all have access to name cards that help them to recognise their written names. Examples of children's work are now on display. The outdoor area has now been laid with an all weather surface and is used by the children on a daily basis.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

The children are actively involved in their learning. They are confident, work well together and independently and have good relationships with adults and other children. They learn to co-operate and share, for example whilst making necklaces. Children participate in many activities and learn about different cultures. The children's behaviour is very good.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

The children's spoken language is developing well and they are confident and skilled speakers. Children enjoy books and listen avidly to stories. The children are able to access books easily. Children learn to recognise words and letters during informal activities, for example during the register. The children are making good progress with their pre-reading and writing skills.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

The children have many opportunities to experience the use of numbers one to 10. They enjoy activities which give them an understanding of number and shape, for instance whilst playing with puzzles. Some children are able to recognise written number. Children learn to use appropriate mathematical language during practical, planned activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

The children enjoy exploring and investigating, for example whilst playing with clay and shaving foam. The children enjoy finding out about their immediate and natural environment, for instance with various activities where they grow seeds. They are able to use information technology equipment confidently and are skilled at constructing with a variety of media, for example with the clay.

PHYSICAL DEVELOPMENT

Judgement: Very Good

The children are confident and competent whilst using tools and materials, for example they are skilled at using a variety of construction equipment. They enjoy undertaking physical activities including the opportunities for jumping and balancing. Children demonstrate a good sense of space and move confidently during physical activities. Children develop good hand and eye co-ordination through a range of activities such as threading.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are encouraged to use their imagination in a variety of ways, for instance during art and craft activities. Children enjoy participating in singing sessions. They regularly explore sound using a variety of instruments. Children respond with their all their senses to many experiences, such as sand and water activities. They have access to a wide range of exciting resources to support their role play.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:-
- develop further the systems to formally record details of staff appraisals and the assessment of the educational programme.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.