



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY226040

DfES Number: 521384

### INSPECTION DETAILS

Inspection Date 03/06/2003  
Inspector Name Jennifer Pearce

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Pavilion Pirates Preschool  
Setting Address Baden Powell Lodge  
Pavillion Road, Hedge End  
Southampton  
Hampshire

### REGISTERED PROVIDER DETAILS

Name The Committee of Pavilion Pirates Preschool

### ORGANISATION DETAILS

Name Pavilion Pirates Preschool  
Address Baden Powell Lodge  
Pavillion Road, Hedge End  
Southampton  
Hampshire

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Pavilion Pirates Pre-School opened in October 2001. It operates from one room in the Baden Powell Lodge in Pavilion Drive, Hedge End. The group serves the local community.

The registration is for a maximum of 26 children under five and over two years of age. There are currently 58 children on roll. This includes 24 funded three and four year old children.

This is a committee run group.

The pre school is open during term time only. The group opens five days a week during school term times. Sessions are from 09:30 until 12:00 - Monday to Friday and 12:20 until 14:50 - Tuesday to Thursday each week. The afternoon sessions include the opportunity for children to bring a packed lunch.

There are six full time members of staff and one part time member of staff. Three members of staff have early years qualifications.

### How good is the Day Care?

Pavilion Pirates Pre School provides good quality care for children

The staff are committed to improving their practice by accessing further training. All staff work well together. The whole team are fully involved in the daily plans to provide interesting and varied play opportunities to meet the needs of children of all ages and abilities. Some items of documentation need to be updated.

The staff team provide a warm and welcoming environment for parents and children. There is plenty of free space in which the children can play and explore. Staff ensure that each child is able to fully access all play activities.

Staff give high priority to ensuring that children are safe both in and out of doors. Some safety procedures need to be reviewed, when large play equipment is used

indoors There are good health and hygiene procedures in place. Positive behaviour patterns are encouraged.

Staff know the children well and they have good relationships with parents. All aspects of each child's care, progress, dietary requirements and individual needs are discussed fully with parents.

#### **What has improved since the last inspection?**

This does not apply as the last visit was a registration visit.

#### **What is being done well?**

- The Pavilion Pirates Pre School is warm and very welcoming. Staff have clear routines that help children to feel secure and at ease.
- The staff team meet the children's needs well. The careful planning, use of toys, equipment and the outside area, ensure that children have interesting and enjoyable play experiences.
- Children know the boundaries for behaviour and staff spend a lot of time praising and encouraging the children. This creates harmony and builds upon the children's confidence and self esteem.
- Children are involved in celebrating a variety of cultural festivals and events. This increases the children's knowledge, awareness and understanding of the wider world.
- Parents feel able to speak to staff about their child's individual needs. They receive plenty of information through the comprehensive prospectus and parent notice board. They are encouraged to participate in the parent rota. This enables them to have first hand knowledge of their child's care.

#### **What needs to be improved?**

- documentation, to include all volunteers and members of committee
- safety, ensuring that staff are appropriately deployed and space utilised to reduce hazards when large play equipment is used indoors.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	provide accessible individual records for volunteers and committee members.
6	deploy staff more effectively and utilise space to reduce hazards, when large play equipment is used indoors.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Pavilion Pirates offers good quality nursery education and the children are making generally good progress towards the early learning goals. Personal, social and emotional development, language and literacy and creative development are real strengths and the children are making very good progress. The children's progress on mathematical development, knowledge and understanding of the world and physical development is generally good.

Quality of teaching is very good and the staff have a good understanding of the Stepping Stones. The plans are linked to the six key areas and staff are fully aware of what children are meant to be learning, they are confident in enabling the children to expand their learning in most areas.

The leadership and management of the setting is very good. The staff work well together as a team and are committed to providing good quality education for the children. They evaluate the activities to ensure that the children make progress. All staff undertake training regularly to update their skills and knowledge. Partnership with the parents is very good. Staff provide a welcoming and supportive environment where parents feel comfortable about sharing information about their children. Parents receive clear information about the learning programme through newsletters, the notice board and from their child's key worker.

### What is being done well?

- The children's personal social and emotional development is very good. They are confident, interested and have good relationships with each other and the staff. Their behaviour is very good.
- In communication, language and literacy the children have many worthwhile activities to extend language and begin to understand the different purposes for writing.
- Staff have a good understanding of the early learning goals and use this knowledge to plan effective and worthwhile activities.

### What needs to be improved?

- opportunities for more able children to develop their understanding of number and size
- children's awareness and understanding of the importance of keeping healthy and changes that happen to their bodies
- resources to ensure that children can access programmable toys.

**What has improved since the last inspection?**

The management of the children's behaviour is now very good. The children co-operate and have good relationships with each other and with the staff.

The programme for knowledge and understanding the world has improved and this is now fully incorporated into the group's plans.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in their personal, social and emotional development. They relate well to each other and to the adults around them. Their behaviour is very good and they co-operate well together for example when playing in the shop or when going on a treasure hunt.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are making very good progress in communication, language and literacy. Their language and vocabulary is developing well. Children practise their writing skills whilst increasing their awareness of the different purposes of writing. They enjoy looking at books and listening to stories.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children's mathematical development is generally good. They have many opportunities to recognise and count numbers up to ten. However the more able children lack opportunity to extend their understanding of numbers over ten. The children are offered many activities to support their learning of shape and size.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

The children's progress in knowledge and understanding of the world is generally good. They gain an increasing understanding of where they live and the wider environment. They experience how things change for instance when making playdough. They have limited access to programmable toys.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

The children's physical development is generally good. The children experience many opportunities to develop their manipulative and large motor skills. They demonstrate a good sense of space and move confidently whilst using their imagination for instance when undertaking music and movement sessions. Children have few opportunities to help them understand the importance of keeping healthy and changes that happen to their bodies.

### CREATIVE DEVELOPMENT

Judgement: Very Good

The programme for creative development is very good. The children are encouraged to use their imagination and express their ideas in a variety of different ways for instance whilst planning a treasure hunt or buying articles in the shop. The children enjoy experiencing using different textures and exploring colours.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- provide activities to extend the more able children's understanding of number and size.
- plan activities to ensure that the children are aware of the importance of keeping healthy and changes that happen to their bodies.
- extend the range and use of programmable toys.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*