



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122608

INSPECTION DETAILS

Inspection Date 19/01/2004
Inspector Name Ceri Ann Mills

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St John's Nursery Group
Setting Address Pendleton Road
Redhill
Surrey
RH1 6QG

REGISTERED PROVIDER DETAILS

Name The Committee of St John's Nursery Group Committee

ORGANISATION DETAILS

Name St John's Nursery Group Committee
Address St John's Play Group
St John's County First School, Pendleton Road
Redhill
Surrey
RH1 6QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. John's Nursery Group opened in 1981 and is managed by a parent committee.

It operates from a separate building within the grounds of St. John's Primary School in Redhill, Surrey and serves children from the immediate and surrounding area.

The nursery has its own entrance and uses two linked classrooms with adjacent toilet facilities.

The school playground and hall are available for physical activities.

The nursery opens five days a week during school terms and offers morning and afternoon sessions.

Sessions are from 09:00-12:00 and 12:50-15:20.

Morning and two afternoon sessions are currently for children age three to five years with 22 places available.

Three afternoon sessions are offered to children age two to three years with 16 places available.

There are currently 72 children on roll.

The nursery receives early years funding and support from Surrey Early Years Development and Childcare Partnership.

There are nine staff employed and four work directly with the children each session.

The staff team have a range of childcare experience and qualifications. Four are currently working towards a recognised early years qualification and six members of staff have a current first aid certificate.

How good is the Day Care?

St. John's Nursery Group provides good quality care for children.

The staff and parent committee work well as a team and have an excellent understanding of their regulatory responsibilities.

The nursery is well organised with extremely good procedures in place. The staff team are led by qualified and experienced early years practitioners. A sufficient number of staff have a relevant qualification and most continue to develop their childcare knowledge through training.

The premises is well maintained and provides a stimulating and child-centred environment. Resources are plentiful, used appropriately and in good condition. Documentation is comprehensive, up to date and stored securely.

Effective health and safety procedures are in place and staff are vigilant regarding children's welfare and security.

Children's dietary needs are well met and a variety of healthy snacks is provided. The nursery's comprehensive equal opportunities policy takes account of current relevant legislation and anti-discriminatory practice is promoted well. The individual needs of adults and children are valued and respected. Staff have experience in caring for children with special needs and work closely with parents and relevant support agencies to ensure care plans are in place. Staff are fully aware of their responsibilities regarding child protection issues.

The daily routine is carefully planned to provide a good balance of adult led and child initiated play. Children have access to a wide range of activities which support all areas of learning.

Activities are adapted wherever necessary to meet children's different ages and abilities.

Staff manage children's behaviour well by adopting consistent and positive strategies. Good behaviour is promoted and children's achievements are acknowledged.

Staff develop very good relationships with parents and information is exchanged on a regular basis. Good lines of communication are in place and parents are always welcome.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises is maintained by the school and regularly risk assessed to ensure compliance with Health and Safety regulations. Staff make children's safety inside and outside the nursery a high priority and work in partnership with the school to ensure the environment is secure and well maintained at all times.
- Staff are effectively deployed and are able to support the children's care, learning and play well. Staff foster warm relationships with the children and encourage their independence through a variety of well planned learning

opportunities.

- Much attention is given to the grouping of children to ensure correct staffing ratio's are maintained and that the planned activity allows children to take part at a level appropriate to their needs.
- The group is committed to working in partnership with parents and ensure they are fully involved in their child's development. Key work staff provide parents with up to date information and organise regular meetings to share progress records.

An aspect of outstanding practice:

The nursery is well organised and effectively managed by an experienced staff team and a competent parent committee, who fully understand their regulatory responsibilities. The group work hard to provide a high quality service and have recently reviewed all policies, procedures and practices in line with the National Standards and guidance. The informative paperwork ensures that staff are clear about their roles and have the essential knowledge to meets the needs of each child within the setting.

What needs to be improved?

- none identified.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Continue to review and evaluate own practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.