



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 511420

DfES Number: 512242

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Rowena Ann Bentley

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Barn Nursery
Setting Address Atwood Avenue
Richmond
Surrey
TW9 4HF

REGISTERED PROVIDER DETAILS

Name Barn Education Association Limited (The) 00922113 281251

ORGANISATION DETAILS

Name Barn Education Association Limited (The)
Address Atwood Avenue
Richmond
Surrey
TW9 4HF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

The Barn Nursery opened in 1970 and operates from two rooms in Barn Church Hall. It is situated in Kew in the London Borough of Richmond. A maximum of 50 children may attend the nursery at any one time. The nursery is open each weekday from 09:30 to 12:30 term time only. Children have access to a secure enclosed outdoor play area.

There are currently 43 children from 2 - 5 years on roll. Of these, 38 children receive funding for nursery education. The majority of the children come from the local area. The nursery supports children with special needs, and also children who speak English as an additional language.

The nursery employs 11 staff. 6 members of staff, including the manger hold appropriate early years qualifications.

How good is the Day Care?

The Barn Nursery provides good care for children.

The staff team work closely together and have clear and effective management. The operational plan works in practice and staff are deployed so children are closely supervised at all times. There is a well established daily routine in place and the children are familiar with this and are secure, happy and confident. Children are grouped appropriately and flexibly so they all have a varied experience throughout the morning.

There are procedures in place to ensure children are safe and well cared for at all times. The premises is safe and maintained to a satisfactory standard. All required record keeping systems are in place and these are stored confidentially and securely.

There is a very good quantity of toys and equipment. These are used to provide a wide range of activities for the children to promote learning in all areas. Activities are

set up so they are stimulating and attract children's interest. Staff develop good relationships and offer a high level of interaction with them. Children's behaviour is managed in a calm and consistent manner. Positive behaviour management strategies are used and children are generally well behaved and co-operative.

The nursery is run by a committee of parents of children attending the nursery. A strong commitment to working in partnership with parents has been established. Staff communicate with parents at the beginning and end of the session. A number of parents completed questionnaires and made favourable comments and useful suggestions about the nursery. They are all pleased with the care their children receive. Parents have access to the nursery's policies and procedures and there is information displayed for parents. There is a complaints procedure in place but this does not include all contact details for the regulator.

What has improved since the last inspection?

At the last inspection the provider agreed to establish a key worker system, ensure staff are informed about hygiene procedures, ensure there is another adult designated by parents to be contacted in an emergency, make a written complaints policy available to parents, ensure children can play safely outside. Action has been taken to address all the above points. A key worker system has been introduced and is included in the operation plan for the nursery. There are procedures in place to ensure staff are fully informed about hygiene practice. Children's records have been amended to include an adult designated by parents to be contacted in an emergency. The complaints procedure is displayed on the notice board and is included in the file containing information for parents. The outdoor play area is safe and hazard free.

What is being done well?

- Children have the opportunity to experience a variety of well planned activities which promote learning in all areas. They can make choices about what they do and are fully occupied and interested.
- Staff work well together, supervise the children closely and offer a high level of interaction with the children.
- Staff managed children's behaviour in a calm and consistent manner. Children are well behaved, co-operative and display care and concern for one another.
- There is a strong emphasis on working in partnership with parents. Communication systems are in place to make sure parents are informed about their child's day. Parents are included when special activities or events are planned and their views and opinions valued.

What needs to be improved?

- the information included in the complaints procedure so parents are aware of the name, address and telephone number of the regulator

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ensure contact details including address and telephone number of the regulator are included in the complaints procedure.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The Barn nursery provides good quality nursery education overall, which enables children to make very good progress towards the early learning goals.

The quality of teaching is very good. Staff manage the children very well and have good relationships with them. They plan a variety of practical activities and understand what children learn from them. They organise the indoor space and resources imaginatively and create an interesting learning environment in which children increase their independence. The outdoor area is used very well to promote children's physical skills and to promote their understanding of the natural world.

Staff skilfully develop children's language by managing a dialogue with them, asking questions which encourage them to think and talk about what they are doing. Group activities are presented in an enthusiastic and lively manner, providing sufficient challenge for each child.

Staff assess children's learning against the stepping stones and early learning goals, and use this information to plan what children do next. They keep careful records which provide a clear picture of children's progress to share with parents.

The leadership and management of the nursery are very good. The manager has been particularly effective in developing a committed staff team who have a collaborative approach to all aspects of their work. She encourages staff to embrace training opportunities and monitors and evaluates the quality of teaching. The nursery is run by a parent's committee who are very supportive to the manager and her staff team.

The partnership with parents is very good. Parents are kept informed about their children and about forthcoming events. Informal chats with their child's key worker or the manager helps them to understand what their child has been learning, and enables them to support their child's learning at home. Parents speak highly of the staff's commitment to their children.

What is being done well?

- Staff set a very good example to children with their calm and polite manner. They create a learning environment where children are given time to fully understand what they are doing, with staff asking open questions which helps children's development of language.
- Children benefit from regular visitors to the setting who talk about their working lives and show children things from the local environment.
- Children's knowledge and understanding of the world is promoted very effectively through a range of stimulating activities; children have

opportunities to locate information for themselves to support the topics.

- Children benefit from effective teaching to help them design and make things. They become adept at using construction sets, recycled materials, scissors, glue and tape.
- Children's independence is encouraged with children pouring their own drinks, making their own sandwiches for break time and putting on their outdoor clothing.
- Parents feel supported by staff who know their children well. They are kept informed about day to day events at the nursery and about their child's progress.

What needs to be improved?

- increasing children's awareness of the changes that happen to their bodies when they are active.

What has improved since the last inspection?

At the last inspection the staff were asked to continue to maintain and develop the high standard of provision that was offered. The staff and their leader have continued to maintain high standards of care and education for all children.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident, have high self esteem and are eager to learn. They are able to sit quietly and concentrate when appropriate, and are learning to take turns and share. They form firm friendships with each other and turn to staff for support and comfort. Children are well behaved, polite and understand the need to work harmoniously together. They have many opportunities to learn about the views, cultures and beliefs of others.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children respond to staff questions and listen to what each other have to say. They are able to link sounds to letters and have opportunities to write, name and sound out letters before moving on to form simple words. Children enjoy locating information from books to support their topics and understand that print carries meaning. They are given many opportunities to write for a variety of purpose and can re-tell narratives using story language.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children use numbers during activities and they can all count reliably to 10, with many going beyond that number. They are beginning to understand addition and subtraction by singing songs that encourage them to count up and down. Children solve practical problems in relation to size, shape and number, and are encouraged to use mathematical language when weighing and comparing objects.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children investigate objects and living things looking closely at differences, patterns and change. They build and construct using a variety of materials, and are given options of how to combine two items together. Regular visitors come into the setting and children are learning about people in their local community. They regularly use programmable toys and everyday technology to support their learning.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children climb, balance and manoeuvre bikes and cars with skill and control. They use a wide range of large and small equipment to support their learning, and are confident throwers, catchers and kickers of balls. Children use tools and malleable materials during their activities, and show increasing control with scissors, cutters and rolling pins. Children learn about the importance of staying healthy, but have not learnt about the changes that happen to their bodies when they are active.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children explore colour, texture and shape in two and three dimensions, and art work on the wall is colourful and imaginative. They are able to sing a repertoire of songs from memory, tap out beats, match movement to music and recognise repeated sounds and sound patterns. Children use their imagination during role play, in their free expression art work and when re-telling stories. They explore their senses using natural items such as fruit and vegetables.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to the following: -
- increase children's awareness about recognising the changes that happen to their bodies when they are active.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.