



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248676

INSPECTION DETAILS

Inspection Date 17/11/2004
Inspector Name Sandra Jean Russell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Yaddlethorpe Pre School
Setting Address Bottesford
Village Hall, Bramley Crescent
Scunthorpe
South Humberside
DN16 3SN

REGISTERED PROVIDER DETAILS

Name The Committee of Yaddlethorpe Pre School 1035059

ORGANISATION DETAILS

Name Yaddlethorpe Pre School
Address Village Hall
Barmley Crescent
Bottesford
Scunthorpe
DN16 3SN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Yaddlethorpe Pre-school is a self funding playgroup, managed by a voluntary management committee of parents and carers. It serves families from the local communities of Yaddlethorpe and Bottesford.

The group operates in the community hall in the village of Bottesford. The premises consist of a main hall and a small side room. Toilet and kitchen facilities are provided. A small, fully enclosed outdoor area, provides opportunities for outdoor play.

The group is registered to provide care for 26 children and offers care to children from 2 1/2 to 5 years of age. At the time of inspection there were 60 children on roll, attending different sessions. The group offers educational funding for three and four year olds. Systems are in place to support children with special educational needs. Sessions are held term-time only, Monday to Thursday 9.15 am-15.45 and Friday 9.15-13.00. Within these times a lunch club is offered.

There are eight members of staff, all of whom hold appropriate early years qualifications

How good is the Day Care?

Yaddlethorpe Pre-school provides good quality care for children. The premises are clean and there are good systems in place to ensure safety. The risk assessment is displayed and checked daily. A welcoming atmosphere is provided and clear routines enable children to feel secure. Hygiene is of a high standard. However, the refrigerator temperature is not recorded to ensure the correct temperature is maintained for food storage.

An extensive range of toys, games and equipment ensure that children learn and develop whilst enjoying their play. The activities provided help the children to progress and play imaginatively. Staff interact well to provide the support and encouragement the children require. Staff training is a high priority and most areas are addressed.

Behaviour is managed very well. The children are involved and interested in their activities. They respond well to the staff, who encourage, praise and foster their social interaction. A child protection policy is available to parents, of which the staff

have satisfactory knowledge and understanding.

Most of the required documentation is in place. Parents are provided with very good factual information about the group. Policies and procedures are easily accessible to the parents, which help them to understand the ethos of the setting.

What has improved since the last inspection?

not applicable

What is being done well?

- A bright, inviting environment is provided. A welcoming atmosphere ensures that the children feel comfortable and settled. The spacious accommodation ensures that the children have room to move easily and freely between the various activities.
- The friendly staff ensure that the children feel at ease. They are interested and involved with the children at all times, questioning and responding to their needs. Discussions about such things as vegetarian meals, through role play in the 'shop', provides opportunities for the children to understand about and respect differences.
- The children are provided with an interesting selection of structured and freeplay activities, to enhance their learning experiences. These include art and craft activities, such as threading, peg picture making and painting, role play in a grocery shop, physical play opportunities - climbing, hoops and balls, construction, music and story time.
- An extensive selection of toys and games challenge the children whilst promoting all areas of learning. They are able to access the resources easily, promoting their independence and self confidence. Opportunity to further promote independence is used at snack time, when the children are encouraged to pour their own drinks.
- A very informative pack is provided for parents whose child is about to enter the setting. A notice board in the foyer, which includes the policies and procedures, ensures that parents are made aware of group matters. With ongoing daily verbal exchanges ensuring that they are kept up to date with the progress of their child.

What needs to be improved?

- the documentation, by reviewing the administration of medication records
- food safety, by ensuring that all foods are stored at appropriate temperatures
- staff training, by ensuring that all staff have up to date information regarding the Disability Discrimination Act.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that parents sign the administration of medication records.
8	Ensure that refrigerators are kept at appropriate temperatures.
10	Ensure that all staff have knowledge and understanding of the Disability Discrimination Act.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.