



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 130756

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Fler Wright

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Ovingdean Nursery School
Setting Address The Church Room
Ovingdean Road
Brighton
East Sussex
BN2 7BB

REGISTERED PROVIDER DETAILS

Name Mrs Judith Hodkinson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ovingdean Nursery School is a privately run nursery. It opened in 1993 and operates from a local hall, which the nursery have sole use of during opening hours. It is situated in a residential area of a small village, near Brighton, East Sussex. A maximum of 16 children may attend the nursery at any one time. The nursery is open during term time every Monday, Wednesday and Thursday from 09:00 to 15:30, and every Tuesday and Friday from 09:00 to 12:00. All children share access to secure enclosed outdoor play area.

There are currently 30 children aged from 2 to under 5 years on roll. The group are not in receipt of Nursery Education Funding. Children come from a wide catchment area.

The nursery employs 4 staff. All of the staff, including the owner/manager hold appropriate early years qualifications.

How good is the Day Care?

Ovingdean Nursery School provides good quality care for children. Effective use is made of the staff, space and resources to ensure that children are well cared for and their needs are met. There is a wide variety of age appropriate equipment on offer, that includes a range to promote equality.

Staff are vigilant about children's safety. There are a range of procedures and safety measures in place to ensure that children are protected and kept safe during their time at the nursery. Children eat healthy snacks, and drinks are available throughout the day. Staff actively promote good levels of health and hygiene in the setting and there are good procedures in place if a child falls ill. Staff have an understanding of special needs, and incorporate children's individual requirements on a daily basis. They have a good knowledge and understanding of child protection procedures.

The staff are interested in what children have to say, and children respond well to them. Activities and play opportunities are well planned and help to encourage all areas of children's learning and development. Staff manage children's behaviour well, and offer regular praise and encouragement. Children are given the freedom to make decisions, relate to others and explore the activities on offer at their own pace.

The vast majority of the required documentation is in place, and although staff are

aware of all of the relevant procedures to follow, a number of the policies require reviewing or updating. There is a good partnership with parents and carers. Staff encourage a friendly and communicative relationship by filling in home/school books on a daily basis for each child so that parents are kept well informed of their child's progress. Parents are happy with the care provided.

What has improved since the last inspection?

At the last inspection, the nursery were asked to produce an action plan detailing how they intended to meet qualification requirements.

The deputy head has now completed an NVQ level 3 in child care and education, so the nursery now meets all qualification requirements, and staff have the current knowledge and understanding in order to help meet children's ever changing needs.

What is being done well?

- There are a good variety of play opportunities on offer that give children a stimulating and interesting range of activities and experiences in order to encourage their learning and development. There is suitable provision for children to play, relax and learn in a comfortable environment, and children are able to explore the activities on offer at their own pace.
- The children behave well; they are polite and confident. There is good staff interaction with a high ratio of staff to children. The children are well occupied, and are given plenty of praise and encouragement and respond well to the boundaries set. This helps to develop children's confidence and self esteem.
- The nursery encourages a friendly and communicative relationship with parents and carers, who are happy with the care provided. They have established this through a daily exchange of information about what the children have been doing in the form of home/school books for parents to read, and add to as necessary. This keeps parents well informed of their child's progress and enables both parties to plan ahead for children's changing care needs.

What needs to be improved?

- the documentation.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Update policies and procedures in line with current guidance and legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.