



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 107462

DfES Number: 550097

INSPECTION DETAILS

Inspection Date 11/10/2004
Inspector Name Alison Joan Wadley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bermondsey Community Nursery
Setting Address Nutmeg House 60 Gainsford Street
Bermondsey
London
SE1 2NY

REGISTERED PROVIDER DETAILS

Name The Committee of Bermondsey Community Nursery 1044103

ORGANISATION DETAILS

Name Bermondsey Community Nursery
Address Nutmeg House, 60
Gainsford Street
London
SE1 2NY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

The Bermondsey Community Nursery opened in 1987. It operates from a purpose built nursery. It serves the local area.

There are currently 28 children from 2 - 5 years on role. This includes 14 funded 3 year olds and 1 funded 4 year old. Children attend all day. The setting has experience of supporting children with special educational needs and there are currently 4 funded children attending whose needs have been identified. There are 6 children currently attending who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:30 - 17:45.

Five full time staff work directly with the children. They have recognised early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The education offered at Bermondsey Community Nursery is of high quality and as a result the children are making very good progress towards the Early Learning Goals.

The quality of teaching is very good and the staff well established. The staff work well as a team and are consistent in their expectations for children's behaviour and progress. As a result the children are enthusiastic learners and happy to attend the nursery. Staff question children appropriately and encourage their independence, thereby allowing the children to use their initiative and join in with well supported play situations. Children, including those who may be identified as having special educational needs and those for whom English is an additional language progress well and demonstrate an increasing confidence in the environment. Observation of the children is used well to plan for each Child's ability and interest.

The leadership and management of the nursery is very good and staff well supported in their work with the children. They are encouraged to access regular training and regularly assess their practice to ensure consistency and good practice. Managers regularly review practice and ensure all areas of the curriculum are supported through daily activities.

The partnership which has been established with parents and carers is very good and supports children's learning across the six areas. Parents are well informed of the curriculum and are encouraged to participate in activities at the nursery and to continue learning at home.

What is being done well?

- The leadership and management of the nursery is very good and training for staff regularly accessed.
- The well established staff team demonstrate enthusiasm and commitment to the children in their care and the children demonstrate increasing confidence and consistent progress in the six areas as a result.
- Children benefit from a good variety of practical activities and learning through adult supported play which support their increasing knowledge and ability to learn.

What needs to be improved?

- Implementation of plans to reorganise the space to maintain the high standards which support children's learning.

What has improved since the last inspection?

Improvement since the last inspection has been good. Staff have consolidated their written plans and now use a comprehensive system which covers the six learning areas well. Staff work well with children who have been identified with special educational needs, using the code of practice correctly and in consultation with the local authority. Staff manage children's behaviour well and are consistent in their expectations.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's progress in personal, social and emotional development is very good and they demonstrate increasing confidence and an enthusiasm for learning. They are learning to concentrate on a variety of activities and use their initiative to follow their interests through to completion. The children behave well and relationships are good with each other and staff.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's progress in communication, language and literacy is very good. The children are becoming confident communicators and listen well to staff, each other and at group times. They use and increasingly understand books, often using props to support their learning. Good opportunities arise for children to use role play in imaginative writing and drawing tasks and the children are increasingly aware of their own names and labelling around the nursery.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's progress in mathematics is very good. The children regularly count and are involved in a range of practical and valuable activities. This is allowing them to process information and gain an understanding of number, size and weight. They regularly problem solve and compare size, shape and pattern, successfully throughout everyday tasks.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's progress in knowledge and understanding of the world is very good. The children celebrate difference and diversity and respond well to group discussions about their own experiences. They often visit the local community and use photos and constructions as their record. The children use technology with increasing skill and experiment and explore their environment with enthusiasm.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children's progress in physical development is very good and the children are increasingly motivated to move, balance and manoeuvre themselves and equipment around the nursery. They demonstrate increasing skill and dexterity using tools to draw, cut and fix, for example and show an increasing awareness of how to keep their bodies healthy.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children's progress in creative development is very good. The children demonstrate increasing confidence and creativity in choosing from the range of resources. They utilise art and craft materials and role play situations well to express a range of emotions and ideas. The children are enthusiastic singers often using instruments to supplement their learning in creative ways.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- maintain high standards and continue to utilise space to benefit the children's learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.