



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200695

INSPECTION DETAILS

Inspection Date 23/02/2004
Inspector Name Susan Mukherjee

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name NOAH'S ARK CHRISTIAN PLAYGROUP
Setting Address CASTLE HILL BAPTIST CHURCH HALL
GERRARD STREET
WARWICK
CV34 4HD

REGISTERED PROVIDER DETAILS

Name The Committee of Committee

ORGANISATION DETAILS

Name Committee
Address c/o NOAHS ARK CHRISTIAN PLAYGROUP
CASTLE HILL BAPTIST CHURCH, GERRARD STREET
WARWICK
CV34 4EX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Noah's Ark Christian Playgroup opened in 1992. It operates from the main hall a playroom within the Baptist Church Hall in Warwick. There is a play area for outside play. The playgroup serves the local and surrounding area.

There are currently 33 children from 2 years 9 months to 5 years on roll. This includes 15 funded three-year-olds and 10 funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens Monday, Tuesday, Thursday and Friday each week during school term times. Sessions are from 09:30 until 12:00 hours.

Eight part time staff work with the children. Over half the staff have, or are working towards a recognised early years qualifications to NVQ level 2 or 3. There is a qualified early years teacher on the staff team. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP), and they are members of the Pre-School Learning Alliance (PLA).

How good is the Day Care?

Noah's Ark Christian Pre-School in Warwick provides good quality care for children. The premises are very welcoming to children and their parents. Wall displays with examples of children's work, and photographic displays provide valuable opportunities that stimulate children's interest and conversation. The pre-school has an excellent range of resources, which children can independently access. There is a comprehensive operational plan containing a good range of policies and procedures, with effective systems in place to ensure they are implemented. All the required documentation is in place and is generally effective.

The space indoors is used creatively to give the children the full benefit of the activities provided. The outdoor space is due to be developed and renovated to ensure any potential hazards are addressed. Staff demonstrated a good understanding of their responsibility with regard to health and safety. Although additional measures need to be put in place to ensure children do not have access to the kitchen and storage areas.

Children freely access an excellent range of resources and staff plan an extensive

range of stimulating and interesting activities, which help children learn and develop new skills. Children are given time to explore and investigate, and are well supported by the high ratio of staff which is provided. Staff are caring and sensitive in their interaction with the children, which ensures the children are happy and settled. Additional staff qualifications need to be completed in order to meet the qualification criteria.

Staff ensure parents are welcomed and valued. There are effective methods for sharing information about pre school activities, and parents are regularly invited to special events. Both formal and informal arrangements are in place for parents to talk to staff and discuss their child's progress.

What has improved since the last inspection?

Not applicable, as no actions were raised at the previous inspection.

What is being done well?

- An excellent range of toys, equipment and activities are provided, ensuring that children of all ages and abilities have access to stimulating and interesting play and learning opportunities.
- The interaction between staff and children is good. The high ratio of staff provided ensures children's individual needs are well supported, and children feel settled and secure.
- Good use is made of the available space to create a stimulating and child friendly environment. Children's creative pictures are displayed with care, emphasising to children the importance of their work.
- Partnership with parents is good. Newsletters, parent's evenings and coffee mornings, and daily interaction ensure parents are well informed about their child's achievements and progress.
- There are efficient and effective systems for providing and maintaining the required paperwork.

What needs to be improved?

- additional safety measures are required to ensure children do not have access to potentially hazardous areas of the building
- staff qualifications need to be gained in order to meet the qualification criteria.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure the person in charge obtains a level 3 qualification.
6	Ensure stored equipment and furniture does not pose a hazard to children.
6	Ensure the outside play area is free from hazards.
6	Ensure children do not have access to the kitchen.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.