



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143530

INSPECTION DETAILS

Inspection Date 11/12/2003
Inspector Name Amanda, Jane Nicholls

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rainbow Corner
Setting Address 42 Victoria Road North
Southsea
Hampshire
PO5 1PX

REGISTERED PROVIDER DETAILS

Name Mrs Jackie Scott

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Corner Nursery, founded in 1983 operates from a Victorian house in Central Southsea.

Registered for full daycare, the nursery is open throughout the year, excluding Bank Holidays, from 08:00 to 18.00, Monday to Friday.

Privately managed, the provision employs 12 appropriately qualified, well experienced staff to work with the children.

The facility is in receipt of funding for three and four year old children and is not registered for overnight care.

How good is the Day Care?

Rainbow Corner Nursery provides good quality care for children.

Staff are well qualified, and detailed plans effective. Children and families have access to a welcoming, well organised environment where space and resources are used appropriately.

Documentation is good.

The assessments to identify, reduce and review hazards, result in most areas being safe and good awareness is shown toward child protection procedures.

There are many opportunities for children to experience a broad range of toys and play materials and carefully considered staffing levels ensure the needs of all children are met.

Stimulating activities help children to progress in all areas of their learning and the methods used to manage behaviour are effective.

Purposeful working relationships with parents ensure children are well cared for.

What has improved since the last inspection?

not applicable

What is being done well?

- The carefully prepared, detailed operational plan is understood and effective in practice. It reflects the employment of suitably qualified adults who have a range of skills and experiences relevant to early years. The creation of a warm, welcoming environment through the use of space, resources and accessible storage facilities, ensures children are appropriately grouped and staff well supported.
- The exciting range of toys and equipment help children to progress in all areas of their learning. Opportunities are maximised upon such as in cookery, to develop language and mathematical thinking, while the use of music and movement encourages imagination and creativity. Brightly coloured play equipment stimulates and challenges the senses of children under two years to explore and to investigate.
- The setting keep detailed documentation including, records, policies and procedures such as those on child protection. During induction, staff are made fully aware of their roles and responsibilities in keeping children safe by referring concerns effectively and in confidence.

An aspect of outstanding practice:

not applicable

What needs to be improved?

- The methods for escorting children safely through the kitchen area.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure children are protected from kitchen hazards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.