



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY261466

### INSPECTION DETAILS

Inspection Date 25/03/2004  
Inspector Name Shaheen Matloob

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tot Spot Day Nursery Ltd  
Setting Address Dean Clough Mill House  
Dean Clough  
Halifax  
West Yorkshire  
HX3 5AX

### REGISTERED PROVIDER DETAILS

Name Tot Spot Day Nursery Ltd 4381924

### ORGANISATION DETAILS

Name Tot Spot Day Nursery Ltd  
Address Kingswood House  
Richardshaw Lane  
Stanningley  
Pudsey  
LS28 6BN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tot Spot Day Nursery opened in October 2003. It operates from an old mill house that has been specifically re-developed for use as a children's nursery it serves the majority of the Dean Clough Business Park, Halifax, but also covers other local areas. The premises is spread across the ground floor level with full disabled access and is divided into specific play rooms linked to the ages of children attending. An outdoor play area is available to the rear of the building.

There are currently 29 children from 0 - 5 on the register. This includes 4 funded 3 year olds and funded four year olds. Children attend a variety of sessions. The setting currently has a number of children with special and medical needs and one child who speaks English as an additional language.

The nursery is open Monday to Friday from 07:30 to 18:30 , all year round excluding statutory holidays.

There are 8 members of staff employed to work in the nursery including the manager who is supernumerary and a chef. More than half of the staff hold a level 3 early years qualifications to level 3 and other staff are currently working towards a level 2 or 3 qualification.

The setting receives support from the Early Years Development and Childcare partnership (EYDCP).

### How good is the Day Care?

Tot Spot Day Nursery provides a good standard of care for children in a safe, stimulating and welcoming environment for both children and adults. Space and resources are organised to meet children's needs appropriately. Children are happy and settled with both staff and other children. Staff have appropriate qualifications, skills and experience and are deployed effectively to ensure the safety, welfare and development of children. A broad range of planned resources, play opportunities and first hand experiences are provided which promote children's all round development. Documentation required for the efficient management of the provision and promote the welfare, care and learning of the children is of an excellent standard.

Staff are committed to ensuring that health and safety standards are met, taking

positive steps to ensure that precautions are taken to prevent accidents. High standards of hygiene are maintained to prevent spread of infection and maintain good health of children. Staff are aware of their responsibility towards children in their care regarding child protection and have completed relevant training. Children are provided with an excellent range of healthy, balanced, nutritious food and drink which promotes their growth and development. Dietary needs are met effectively.

Staff are active in ensuring that appropriate action is taken when children with special needs are admitted into the setting, all children are valued and their differences acknowledged. Procedures for behaviour management are effective and staff create an environment which encourages positive behaviour.

The Nursery staff have a good relationship with parents which is trusting and supportive, Staff welcome parents and a two way flow of information is used. Parents have access to a wide range of good quality policies and useful documentation. Children's records are openly discussed with the parents who feel that they are able to approach staff and their contributions are welcomed and valued.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Children's care, learning and play is supported through staff's understanding of the aims and philosophy of the provision and a broad range of planned and free choice activities which are provided to promote children's all round development. Staff observe and record what children do and plan to promote next steps in children's play and learning. The premises are made warm and welcoming to parents and children, decor is light and attractive, displaying children's work. Space is organised and used to meet the needs of children effectively.
- Health and safety is of a good standard within the setting, staff are vigilant and take positive steps to promote health and safety within the setting and ensure proper precautions are taken to prevent accidents. Appropriate measures are in place to prevent the spread of infection/illness.
- Children are provided with food and drink which is freshly cooked, healthy, nutritious and well balanced and in accordance with their needs. Staff are aware and actively meet needs of children with dietary needs, information is requested from parents and their wishes regarding food and drink is respected. The nursery employs an experienced cook who is enthusiastic, innovative and thoroughly enjoys her role.
- Procedures for behaviour management are understood and implemented in a way which promotes children's development. Staff manage children's behaviour positively and consistently, clear and realistic boundaries are set, and children know what is expected of them and behave well. Staff create an

environment which encourages good behaviour and use positive role models.

- Partnerships with parents are good, information is shared on a regular basis both in written form and verbally. Regular news letters, and a parents notice board are accessible, promoting continuity of care. Parents are represented on staff meetings and are able to put their views forward and their views are welcomed and valued.

**An aspect of outstanding practice:**

Partnerships with parents are of a high standard, an excellent range of documentation is made available to parents and they are offered opportunities to contribute their skills and knowledge and their views and comments are welcomed and valued. A high standard of information is available to parents to keep them informed about their children and the provision including a virtual tour through the internet.

**What needs to be improved?**

- develop resources which reflect equality and anti- discriminatory practice
- continue to update knowledge and understanding to further enhance the very good service already provided.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 9   | Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*