



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 109096

### INSPECTION DETAILS

Inspection Date 30/06/2004  
Inspector Name Karen Louise Prager

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Wanborough Playgroup  
Setting Address St Andrews Village Hall  
Lower Wanborough, High Street, Wanborough  
Swindon  
Wiltshire  
SN4 0AD

### REGISTERED PROVIDER DETAILS

Name Wanborough Pre-school 1026150

### ORGANISATION DETAILS

Name Wanborough Pre-school  
Address St Andrews Village Hall  
Lower Wanborough, High Street, wanborough  
Swindon  
Wiltshire  
SN4 0AD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wanborough Pre-school opened in April 1975. It operates from the village hall and serves the local area.

There are currently 38 children from 3 to 5 on roll. This includes 16 funded 3 year olds and 12 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:00 to 11:45. 6 part-time staff work with the children. 4 members of staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Swindon Sure Start Partnership.

### How good is the Day Care?

Wanborough Playgroup provides satisfactory care for children. The group develops very good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have good access to toys and equipment and the group organises the available space well.

The group has a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed. They have an understanding of general child protection procedures. The group helps children learn good personal hygiene habits. They have a good awareness of healthy eating, which they promote and encourage through the snacks and meals provided.

The group has a consistent daily routine for activities, quiet times and physical activities, which help the children feel secure. The group provide a good range of activities and play materials for the children being cared for. Staff allow plenty of time for listening and talking, and their active involvement with the children further encourages the development of concentration and skills which are appropriate to the needs of individual children. Children relate well to each other and respond well to praise and encouragement and feel secure in the boundaries set. Staff provide an environment that positively recognises differences and promotes an understanding of the wider world.

The group has good relationships with parents. They share information about the children and discuss activities and children's achievements daily. The group makes the complaints procedure available to parents. The group has some effective written policies in place. Most of the required paperwork is in place.

#### **What has improved since the last inspection?**

At the previous inspection two issues were raised for improvement which have been satisfactorily actioned.

A risk assessment is now in place and risks have been identified and a complaints procedure has been updated to include the contact details of the regulator Ofsted.

#### **What is being done well?**

- The staff and committee work well together promoting good organisation and development.
- Children are happy, confident and interested in their play. They are well supported by staff listening to them and extending their play.
- A welcoming environment is offered to the children. Resources are plentiful and well mainlined.

#### **What needs to be improved?**

- documentation relating to fire procedure and lost children
- awareness of the local child protection procedures

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
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14	Devise a written procedure to be followed if a child is lost.	14/07/2004
14	Display a statement of procedure to be followed in the event of a fire or accident.	14/07/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
13	Ensure that staff, committee and parents and carers are familiar with the local multi-agency child protection procedures and guidance.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*