

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fairytales Day Nursery has been registered since 2003. It is sited in a refurbished church hall building close to the centre of Dudley town. A maximum of 74 children may attend the nursery at any one time. This includes children aged up to 10 years who attend the out of school element of the setting. The nursery is open Monday to Friday, all year round from 07:00 to 19:00.

There are currently 76 children on the roll of the nursery and the setting is in receipt of funding for nursery education. The children are cared for in a number of care rooms spread over 2 floors. Toilet facilities are sited on the ground floor. There is a fully enclosed outdoor play area.

There are 17 members of staff employed to work directly with the children. Most of the staff hold relevant early years qualifications with two members of staff working towards a qualification.

How good is the Day Care?

Fairytales Day Nursery provides satisfactory quality care for children.

Parents and staff are well informed of the ethos of the nursery through a comprehensive set of policies and procedures. A suite of large spacious rooms affords children sufficient space to play and learn, supported by a well-researched selection of good quality resources. At times, the number of children present aged under two years is in excess of the agreed condition of registration. Documentation is maintained appropriately.

Risk assessments are carried out, but are not always fully effective in identifying and addressing some potential hazards both inside and outside of the premises. The exterior wall to the entrance and the side of the outdoor play area has some loose coping stones, the management are aware of this and are working with other parties to address the issue. The procedures for nappy changing are not always adhered to and may compromise the effective reduction of the spread of infection. Some children are not always able to freely access drinking water.

Staff interact positively with the children enjoying the role they play in their overall development and progress. Children make progress in all areas of their development and they have access to outdoor play most days, weather permitting. There is a

tendency for nursery routine to take priority over individual children's needs occasionally, particularly for younger children and babies such as meal and sleep routines. Staff develop children's self esteem with praise and encouragement for their efforts and achievements.

There is a strong and positive partnership with parents and information is exchanged on a daily basis. Parents are consulted when their child is due to move to the next care base in order to ensure that they are fully informed of their progress.

What has improved since the last inspection?

Not applicable as this is the first inspection following registration.

What is being done well?

- The nursery offers a warm, welcoming environment that is brightly decorated and displays a wealth of children's work in all areas.
- Staff are friendly and professional in their attitude and manner. They build trusting relationships with a wide age range of children including the out of school club children.
- There is a wide range of resources available for the children to encourage progress in all areas of their development. All the children have the opportunity for self selection as resources are well presented at children's level encouraging them to make choices and develop independence.
- The partnership with parents is very positive as they cite the friendliness of the staff, the family atmosphere and the flexibility of the nursery as strong points. They are consulted at each stage of their child's progress further strengthening the 'partnership' aspect.

What needs to be improved?

- adherence to the conditions of registration and ratios of children under two years of age
- risk assessments, to effectively address issues such as the exterior wall and general safety of children
- access to drinking water
- nappy changing procedures
- meeting the individual needs of children appropriately, particularly those under two years of age.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure that no more children under the age of 2 years are accepted on the roll until existing numbers meet the original conditions of registration.	13/12/2004
2	Ensure that all conditions of registration are complied with at all times.	13/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that risk assessments are effective in reducing hazards to children particularly when children are sleeping and outside.
7	Seek advice from relevant agencies regarding employing effective procedures for nappy changing routines to reduce the risk of cross infection.
8	Ensure that fresh drinking water is readily available to children at all times.
9	Ensure that children's individual needs are appropriately met with particular regard to children under 2 years.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.