



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509666

INSPECTION DETAILS

Inspection Date 01/08/2003
Inspector Name Linda Fair

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name The Dell Out of School Club (Holiday & Term Time)
Setting Address Morgans Road
Hertford
Hertfordshire
SG13 8DR

REGISTERED PROVIDER DETAILS

Name The Committee of The Dell out of School Club

ORGANISATION DETAILS

Name The Dell out of School Club
Address Morgans JMI School
Hertford
Herts

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Dell Out Of School Club opened in 1991. It operates from Morgans School in Hertford.

There are currently 200 children from 3 to 11 years old on roll. Children attend for a variety of sessions.

The group opens 5 days a week and offers the children of Morgans School a Breakfast Club from 7:45 am until 9:00am and After School Club from 3:00pm until 6:00pm. There is also a lunch club from 11:30 am until 12:55pm and an afternoon session called Dellytots for morning nursery children offering wrap around care from 12:55 until 3:25pm. These children may stay to the Dellytots Late Club until 6:00pm. Children from other schools may attend the Holiday Playscheme running from 8:00am until 6:00 pm.

The Dell has achieved recognition for the Herts Quality Standard Aiming High Level 3 quality assurance scheme.

How good is the Day Care?

The Dell Out of School group provides good quality care for children.

Staff provide children with a relaxed, friendly atmosphere where they can play and make choices from a stimulating range of toys and activities. The children are familiar with the routine and help themselves to the resources, they are able to relax on the soft furnishings. Staff encourage children to play outside as well as making good use of the various other areas of the premises. Children are supervised well and staff will join in with their games offering adequate support should they require it. There are effective procedures in place for informing Ofsted of changes and plans are currently being put into practice to ensure that half of the staff team are qualified. The systems for monitoring visitors on the premises and for recording significant events are being reviewed.

Most areas of the premises are clean and children are reminded of good hygiene practices. They choose from a selection of hot or cold foods at tea time and make their own sandwiches. The staff know the children well and implement good working relationships with parents. Health and safety issues are regularly reviewed and addressed.

The children are consulted for their ideas on the activities and they draw up their own rules for good behaviour. There is an exciting selection of outings on offer in the holidays.

Parents are welcomed into the group daily. They are given ample information on the running of the group and can spend time with the staff sharing information on their children's activities and achievements.

What has improved since the last inspection?

At the last inspection the club agreed to ensure that the registration system includes children and staff attendance and times of arrival and departure. Provide an action plan stating how they would ensure 50% of staff are qualified, ensure that the stage, sharp knives, medications, first aid box, electrical sockets and the guillotine are made inaccessible to children, make the front entrance secure, ensure the air vent is safe, include details of Ofsted in the complaints procedure and provide a lost child policy.

The registration system includes times of arrival/departure of children, staff times will now be included, as new staff are taken on they are required to hold a level 2 qualification, all dangerous items have been made inaccessible to children, the front entrance has been fitted with a security code system, the air vent has been mended, the complaints procedure contains details of Ofsted and there is a lost child policy.

What is being done well?

- Staff work hard to ensure that Ofsted is informed of any relevant changes and matters. (Standard 1)
- Staff are deployed effectively within the premises to ensure the safety, welfare and development of children. (Standard 2)
- Staff were friendly and approachable to the children. They joined in playing and involving themselves with the children in their games. Staff sat with the children at meal times when they talked and listened to them.
- Children appeared confident and valued and were offered a variety of choices throughout the day. (Standard 3)
- Staff provide a welcoming environment to the children and their parents. (Standard 4 and 12)

What needs to be improved?

- the number of qualified staff to the required level. (Standard 2)
- the registration system detailing, staff and visitors attendance. (Standard 2)
- children's safety when being collected by staff from the nursery/reception class. (Standard 6)
- the cleanliness of the toilets and wash hand basins. (Standard 7)

- the recording of any significant events. (Standard 11)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare
2	ensure that registration arrangements show when staff and visitors are present
6	ensure that there are arrangements in place to ensure the safety of children whilst being collected by staff from the nursery/reception class
7	prevent the spread of infection and maintain the cleanliness of the premises. This relates to the toilets and handbasins
11	keep a sufficiently detailed record of significant issues and share this with parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.