



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 257281

### INSPECTION DETAILS

Inspection Date 24/11/2003  
Inspector Name Shirley Delaney

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name St Paul's Day Nursery  
Setting Address 405A Belchers Lane  
Bordesley Green  
Birmingham  
B9 5SY

### REGISTERED PROVIDER DETAILS

Name St Paul's Nursery, Bordesley Green, Ltd

### ORGANISATION DETAILS

Name St Paul's Nursery, Bordesley Green, Ltd  
Address 405A Belchers Lane  
Birmingham  
West Midlands  
B9 5SY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Paul's Day Nursery registered in 1994. It operates from a purpose built building in Bordesley Green, within walking distance of the main high street and bus routes across the city. The group serves the local community and is open to children of parents who are willing to commute across the city.

There are currently 51 children on roll. This includes 8 funded 3 year olds, and 4 funded 4 year olds. Children can attend for a variety of sessions. The group supports children who speak English as an additional language.

The group is open each weekday, for 51 weeks of the year. It opens from 07:00 until 16:00.

Fifteen staff are employed to work with the children. Eighty percent hold early years qualifications, and the remaining staff are currently on training courses.

### How good is the Day Care?

St Paul's Day Nursery provides satisfactory care for children.

They provide a welcoming environment, within which space and resources are well organised to provide children with a range of learning and play opportunities. The children are provided with easy access to a good range of toys and equipment. Staff provide children with good support, however procedures in place to maintain children's safety and security are not always followed.

Procedures are in place to promote good health and hygiene. Daily routines and staff assist children in learning about personal hygiene. Children are provided with regular meals, snacks and drinks as part of the daily routine. Staff promote equal opportunities; they recognise and make provision to meet children's individual needs. A child protection procedure is in place, however not all staff are fully aware child protection issues.

Staff plan a good range of activities for the children. Pre-school children are provided with opportunities to make choices, use their imagination and explore their environment. Children in Toddlers, Tweenies and Babies follow a routine that incorporates periods of activity, rest and meals. However there are limited opportunities for children in Tweenies to make choices about their activities. Staff interact very well with the children; they participate with the children in the activities,

talk to them and help to extend their play opportunities and learning experiences. Children's behaviour is well managed. Staff encourage children to be considerate of one another and help children to share and take turns.

Good partnerships exist between staff and parents. There are good systems in place for the exchange of information.

#### **What has improved since the last inspection?**

At the last inspection the group agreed to review activities for children aged under 3 years; add to materials in order to provide more play choice; remove hazards from the garden; conduct and record risk assessments; ensures safety features are in place; review the lunchtime routine for the under 3's; devise a written special needs statement consistent with current legislation and confirm social services contact details are correct. The group have made amendments in order to improve the routine and variety of activities for children aged under 3 years. Resources have been increased to offer more choice with regard to imaginative play and toys reflecting positive images. Identified hazards were removed from the garden. A risk assessment is currently being completed. Identified safety features were fitted and are regularly checked. Changes have been made to the organisation and structure of lunchtime to improve supervision. A written special needs statement has been devised. Contact numbers for the Social Services department have been confirmed.

#### **What is being done well?**

- Space and resources are well organised to support children's needs and promote their overall development.
- Staff interaction with children is good; staff play with the children, giving them assistance and support as required. They listen to the children, give them clear explanations and talk to them about what they are doing.
- Staff encourage children to learn right from wrong, have consideration of others by taking turns and sharing.
- Good procedures and working practices are in place in order to promote partnerships with parents. Information is shared as part of a two way process to enable the needs of the children to be met and keep parents informed about the group and service offered.

#### **What needs to be improved?**

- the recruitment procedures to ensure that staff are suitably vetted
- the procedures in place to ensure access to the provision is appropriately monitored
- the procedures in place to make sure regular fire drills are completed and an appropriate fire log record is maintained
- the procedures in place to ensure that daily checks are carried out of the

outdoor play area, to make sure hazards are removed before the children make use of this area

- opportunities for children aged 1 - 2 years to have more choice in their play activities
- staff's knowledge and awareness of child protection issues.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that staff are suitably vetted and that any person who has not been vetted is never left alone with children.	30/12/2003
6	Obtain guidance from the Fire Safety Officer regarding maintaining a fire log book and responsibility in terms of completing fire drills.	05/12/2003
6	Improve arrangements for monitoring access to the building.	24/11/2003

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Provide children in the Tweenie's room with the opportunity to have more choice with regard to taking part in organised activities.
6	Make sure procedures are in place for checking the outdoor area including removing any identified hazards.
13	Develop staff's knowledge and understanding of child protection issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*