



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107462

### INSPECTION DETAILS

Inspection Date 16/03/2004  
Inspector Name Debra Davey

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bermondsey Community Nursery  
Setting Address Nutmeg House 60 Gainsford Street  
Bermondsey  
London  
SE1 2NY

### REGISTERED PROVIDER DETAILS

Name The Committee of Bermondsey Community Nursery 1044103

### ORGANISATION DETAILS

Name Bermondsey Community Nursery  
Address Nutmeg House, 60  
Gainsford Street  
London  
SE1 2NY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Bermondsey Community Nursery opened in 1987. It operates from a purpose built nursery. It serves the local area.

There are currently 28 children from 2 - 5 years on role. This includes 10 funded and 4 funded 4 year olds. Children attend all day. The setting has experience of supporting children with special educational needs. There are 3 children currently attending who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 8:30am - 5:45pm.

Five full time staff work directly with the children. They have recognised early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Bermondsey Community Nursery provides satisfactory care for children.

The nursery is warm and welcoming with a good range of safe and stimulating equipment easily accessible to the children. There is insufficient use of the outside play area to promote children's development.

Children are grouped appropriately and are supervised by sufficient, qualified staff who are clear about their responsibilities. There are a range of activities, which interest children and encourage them to play together. But children have limited access to creative and messy play. The system of planning and assessment is in early stages and assessments are not used to inform planning. As a result, older children are not always sufficiently challenged during activities.

Staff have a sound understanding of health issues and successfully promote children's awareness of the importance of good hygiene.

Staff know children well and promote an awareness of diversity through activities and resources. They have effective procedures in place to for children attending with additional needs and work with parents and outside agencies to ensure that children have appropriate support.

There is a clear behaviour management policy but not all staff are skilled in helping children understand what is expected of them. This restricts independent learning and children rarely self-select from the excellent resources available.

Staff work well with parents to gain information about the children when they start nursery. They keep parents up to date of the nursery through newsletters and notices and ensuring access to policies.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to make improvements to improve the children's toilets to ensure privacy. This has been completed to good effect.

#### **What is being done well?**

- The nursery staff have clear understanding of health and safety issues. They implement rigorous systems to assess risks and take effective measures to ensure that children are safe in the nursery and when on outings.
- The nursery has a strong ethos of inclusion, which is actively promoted by staff. This is reflected in the curriculum plans and the support given to children with special needs.
- The staff seek to promote good relationships with parents by providing warm welcome and good quality information.

#### **What needs to be improved?**

- the system of assessment and planning to ensure that the developmental needs of children are met through a range of well planned, interesting and stimulating activities appropriate to their age and ability.
- consistent approach to behaviour management to ensure that children take responsibility for their own behaviour, select resources independently and learn to negotiate and take turns.
- use of the outdoor area to ensure that children can choose to play actively.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Make full use of the outdoor play area.
11	Ensure that children's behaviour is managed consistently.
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs
12	Update complaints procedure to include the rights of the individual to complain to Ofsted if a regulation has been breached.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*