



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY245761

INSPECTION DETAILS

Inspection Date 10/11/2004
Inspector Name Sarah Jane Rhodes

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Andy Pandy Day Nursery
Setting Address 2 Harris Street
Stoke-on-Trent
Staffordshire
ST4 7EZ

REGISTERED PROVIDER DETAILS

Name Mrs Rosamund Anne Evans

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Andy Pandy Day Nursery opened on its present site in 1986 when it operated on a childminding basis. In 2003 the registration was changed for it to operate as a day nursery. The nursery operates from two large rooms in an end-terraced house. It is situated in the residential area of Penkhull on the edge of Stoke on Trent, near the border with Newcastle under Lyme. A maximum of 10 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 17:30 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 10 children aged from 10 months to 4 years on roll. Children come from a wide catchment area, as most of their parents travel to work around the local area.

The nursery employs five staff. Two of the staff hold appropriate early years qualifications. Four staff, including the manager are working towards a qualification.

How good is the Day Care?

Andy Pandy Day Nursery provides satisfactory care for children. The environment is warm and welcoming. It is organised to provide for a range of activities and care needs. Health and safety procedures are implemented effectively and hygiene is promoted as part of the daily routine but communal hand drying facilities are used for children. Healthy eating is encouraged with the provision of a nutritious diet. Staff promote equal opportunities well and have an adequate understanding of child protection issues. Most required paperwork, including policies and procedures, is in place and up to date, however the accident records lack some necessary detail.

Staff plan a varied range of interesting and exciting activities for all children. Staff observe what children can do and this is linked to the planning of activities. There is a good range of toys and equipment. Children play enthusiastically and cooperatively and are able to access the toys provided easily, which allowed them to make decisions about their play and learning. Resources and activities reflect positive images of gender, culture and disability. Staff have good relationships with the children and know them well. They talk to the children, encouraging them to play and learn through activities and routines. Staff implement appropriate methods to manage children's behaviour and children behave well.

Staff work in partnership with parents to provide a flexible service to meet the children's needs. This sometimes means working with other professionals to ensure any special needs are catered for. Staff ensure parents are kept fully informed about their child's progress through daily discussions and information boxes that contain development records and examples of children's work. Letters, policies and information packs also keep them informed of how the setting operates; however the child protection policy has not been shared with parents.

What has improved since the last inspection?

Not applicable, as this is the first inspection since registration changed to a day nursery.

What is being done well?

- The environment is warm and welcoming. It is brightly decorated with the children's work and well organised to provide spaces for a range of play and care needs.
- The staff know the children very well and with a low number of children cared for in this setting are able to easily attend to children individual needs. The children are happy, settled and confident in their interactions with each other and the staff.
- There is an extensive range of quality toys and equipment available. They are well maintained and support the interesting age appropriate activities provided.

What needs to be improved?

- the countersigning of the accident records by parents
- the hand drying facilities for the children
- the sharing of the child protection policy with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure parents always sign the record of accidents involving children to acknowledge the entry.
13	Ensure the nursery's child protection procedures are shared with parents.
7	Ensure positive steps to prevent the spread of infection when children are washing and drying their hands, are taken.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.