



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 321504

### INSPECTION DETAILS

Inspection Date 05/04/2004  
Inspector Name Ingrid Pine

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Polly Anna's Nursery  
Setting Address 3 North Lane  
Haxby  
York  
North Yorkshire  
YO32 3JP

### REGISTERED PROVIDER DETAILS

Name The partnership of Mr K & Mrs E Mc Arthur

### ORGANISATION DETAILS

Name Mr K & Mrs E Mc Arthur  
Address 3 North Lane  
Haxby  
York  
North Yorkshire  
YO32 3JP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Polly Anna's Nursery opened in 1997. It operates from detached premises in the village of Haxby near the City of York.

There are currently fifty children aged from two to five years on roll. This includes twenty-one funded three year olds and six funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The nursery operates five days a week all year round and is open from 08:00 until 18:00.

Eight full-time and part-time staff work with the children Seven staff have early years qualifications to NVQ level three and one has qualifications in Business Administration. The setting receives support from the City of York Early Years Childcare and Services.

### How good is the Day Care?

Polly Anna's Nursery provides good quality care for children. An extremely detailed operational plan contains clear, concise policies and procedures understood and implemented by the staff. The staff are well qualified and experienced and work together as a team. They access regular training and share their knowledge with each other. Space is organised and used very effectively. There are high quality resources which support children's learning.

There is a very high awareness of health, safety and security. The environment is warm and welcoming to children and parents. Children throughout the setting are happy and confident. They receive constant support and reassurance from staff. Play materials are age appropriate and meet the children's needs well.

Activities are planned meticulously to give the children new experiences, encouraging them to use what they know and to learn more. All children's individual needs are met and there is good support for children with special needs and those whose first language is not English. Effective behaviour policies are in place and children are managed in a sensitive and caring manner.

Relationships with parents are very good. There is excellent communication and parents are aware of both the care provided and their children's progress.

### **What has improved since the last inspection?**

At the last inspection the nursery was asked to ensure the kitchen door was closed at all times, to ensure appliances checks were carried out and recorded, to increase equal opportunities resources, to provide an incident book and to ensure drinking water was available for children.

Catering staff now ensure that the door is closed so that children cannot access the kitchen. Checks have been carried out on gas and electrical appliances and their safety recorded. Two drinks fountains have been installed to enable children to freely access water and resources reflecting equal opportunities have been increased giving children access to activities that promote a positive attitude to diversity.

### **What is being done well?**

- Owners and managers work together to organise and plan a nursery where children feel at home.
- Staff work together consistently as a team. They know the children very well and create a caring environment where children feel confident and secure.
- Children's work is used effectively to create a bright and interesting environment and to show that their efforts are valued.
- Activities are planned and provided that encourage children to experiment, question and explore their own environment. Children are eager to learn and they enjoy their play. They can choose from adult initiated activities and also select freely themselves.
- The setting is well laid out and resourced with good quality equipment both inside and out. Children have access to regular outdoor activities which includes opportunities for imaginary play.
- There is high regard for health, hygiene and safety issues with efficient systems for monitoring quality and suitability of equipment and resources.
- Staff have a positive and consistent approach in encouraging and valuing good behaviour. The children are sociable and considerate towards one another, they take turns and share play equipment. Staff are seen to be good role models and treat each other and the children with respect.
- There are excellent partnerships with parents and carers. An effective key worker system ensures that children are settled and parents kept well informed of their children's progress and of the care provided. There are regular newsletters and opportunities for parents to contribute to children's assessment records.

### **An aspect of outstanding practice:**

The nursery manager and staff have built up an extremely informative organisational plan. This includes detailed policies and procedures, training programmes, and a catalogue of topic work which includes planning, evaluations of activities, resources needed and children's learning outcomes. This information is used well to effectively manage the nursery.

**What needs to be improved?**

- the procedure for lost children.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Update procedure for lost children to include arrangements relating to nursery premises.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*