



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286085

INSPECTION DETAILS

Inspection Date 22/11/2004
Inspector Name Lynn Amelia Hartigan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Sunrise Nursery
Setting Address Broomfield Primary School
School Lane, Broomfield
Chelmsford
Essex
CM1 7DN

REGISTERED PROVIDER DETAILS

Name The partnership of Sunrise Nursery LLP

ORGANISATION DETAILS

Name Sunrise Nursery LLP
Address Broomfield Primary School
School Lane Broomfield
Chelmsford
Essex
CM1 7DN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunrise nursery opened in September 2004. The nursery is situated in a classroom within Broomfield primary school. The nursery serves the local area and wider community.

There are currently thirty two children on roll aged from three to five years. This includes seventeen funded three year olds and fifteen funded four year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The nursery opens five days a week during school term time. Sessions are from 08:45 until 11:45 and 13:00 until 15:30. Some children stay all day.

Three full time staff work with the children. All the staff members have early years qualifications to NVQ level two or three. One staff member is currently working toward a level three qualification.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Sunrise nursery provides good care for children.

There is an organised staff team with relevant childcare qualifications, providing a secure and reassuring environment. The nursery is maintained to a high standard. The environment is bright, clean and very welcoming to both parents and children.

All procedures and arrangements are in place to ensure children's safety, however further consideration should be given to ensure security within the garden. Children's dietary requirements are recognised and met within carefully planned snacks.

Excellent resources and a variety of stimulating and challenging activities are available to the children. Children have easy access to a good range of toy's and equipment that positively reflect diversity and meet their individual needs. Children are interested in their play supported by adults who are intuitive of their individual needs and provide them with praise and encouragement. There is a sensitive and consistent approach to managing unacceptable behaviour.

Good relationships are established with the parents. Parents have full access to information about the setting and are kept informed about their individual children through daily contact with staff and access to their records. A complaints policy is available to the parents.

What has improved since the last inspection?

NA.

What is being done well?

- Children experience a good range of activities and learning opportunities within a well resourced, welcoming environment which includes an excellent outdoor play space.
- Staff have a sensitive, appropriate and consistent management of behaviour. They are good role models for the children.
- Partnership with parents is clearly valued. There are regular opportunities for parents to discuss their children's progress. Staff are committed in providing opportunities for communication.

What needs to be improved?

- completion of a SENCO training course
- security within the garden.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	make sure that premises are secure and that children are unable to leave them unsupervised (this refers to a garden gate).
10	develop an action plan detailing how a member of staff will complete a SENCO training course

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.