



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141747

INSPECTION DETAILS

Inspection Date 19/11/2003
Inspector Name Maxine Coulson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Crosslands Day Nursery
Setting Address 45 Crosslands
Stantonbury
Milton Keynes
Buckinghamshire
MK14 6AY

REGISTERED PROVIDER DETAILS

Name Mrs Anne Mead

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Crosslands Day Nursery has been registered for six years and is situated in a residential area of Stantonbury, Milton Keynes. The nursery is a detached property and it is an extension to the Valley Day Nursery in Emerson Valley and provides places for children from there as well as the local community. It consists of a baby room, two rooms for pre-school children with a kitchen and toilet on the ground floor with a further two rooms and bathroom upstairs for children aged one to two years. There is a fully enclosed garden available for outside play.

It is open from 08.00 to 18.00 Monday to Friday for 51 weeks of the year.

The nursery is registered to care for 21 children and currently has 24 children on roll. This includes 6 funded 3-year-old children and 2 funded 4-year-old children. The nursery supports children with special needs and English as a second language.

There are six members of full time staff including the manager. Five staff have Early Years qualifications and one staff member is currently working towards NVQ Level 2. The nursery receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Crosslands Day Nursery provides satisfactory quality care for children. They offer a homely environment where the children feel secure. The staff develop good relationships with the children and they are happy and settled. The children have easy access to toys and equipment in comfortable surroundings.

The staff have a satisfactory understanding of safety issues and have regular fire drills and fire prevention equipment in place, although they do not always act on identified risks. Most areas for promoting children's health are addressed and they have a good understanding of child protection procedures. The staff encourage the children to use good hygiene practices. The nursery have a good awareness of healthy eating which is promoted and encouraged through the snacks and meals provided.

The nursery plan their activities well and plenty of free play is offered to the children alongside a structured day. The staff provide a good range of interesting play materials and resources to children of all ages that encourage and extend the

children's learning and knowledge. The children respond well to praise and encouragement and feel secure in the boundaries set. The children are offered a variety of play materials and resources that reflect different lifestyles and cultures, but are limited in positive images of disabilities and gender. The staff know the children well and take account of their individual needs.

The staff develop good relationships with the parents and they are happy with the service the nursery provides. They share information about the children and discuss activities and the children's achievements daily. All the relevant paperwork is in place, although sometimes lacks the necessary details.

What has improved since the last inspection?

Not applicable

What is being done well?

- The children have a good range and balance of activities that help them progress in all areas of development. They are encouraged to make decisions and are involved, interested in, and enjoy their play.
- The nursery ensure all children are treated equally and have the same opportunities and that each of the children's individual needs are met.
- Staff have a clear, consistent and calm approach to managing the children's behaviour and all methods of behaviour management are appropriate to the ages of the children and their level of understanding.
- Staff develop trust based relationships with the parents and provide written and verbal feedback to ensure parents are kept well informed of their children's progress.

What needs to be improved?

- procedures, written form for uncollected children.
- safety, action being taken on identified risks.
- contents of the First Aid box.
- documentation, that visitors are signed on and off premises, Ofsted's telephone number and address included in the complaints procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure procedure for uncollected children is in written form.
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks in upstairs room and garden.
7	Ensure that the first aid box and its contents comply with Health and Safety First Aid Regulations.
14	Ensure Ofsted's telephone number and address is included in the complaints procedure.
14	Ensure visitors sign on and off the premises at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.