



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 137279

DfES Number: 513607

### INSPECTION DETAILS

Inspection Date 27/01/2004  
Inspector Name Laura Brewer

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Bromley Methodist Church Pre School  
Setting Address College Road  
Bromley  
Kent  
BR1 3NS

### REGISTERED PROVIDER DETAILS

Name The Committee of Bromley Methodist Church Pre-School

### ORGANISATION DETAILS

Name Bromley Methodist Church Pre-School  
Address College Road  
Bromley  
Kent  
BR1 3NS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Bromley Methodist Church Pre School is a Christian based group run by a management committee. It operates from a modern premises in the centre of Bromley, close by to transport services and shops. There is a minimum daily attendance of 5 staff, of whom at least 50% have a early years qualification. Available space includes a large hall and a smaller room which can be divided into two for structured activities for the older children. There is an enclosed outdoor area available for physical play and a large car park which parents and carers can use for arrivals and collections. Children are grouped according to age and stage of development for part of the morning. Operating hours are 9.45am to 12.30pm during school term time, 37 weeks per year.

The pre-school is registered with the Local Authorities EYDCP to receive the nursery education grant for funded 3 and 4 year olds. Presently there are 50 children on the role, of whom 23 are funded 3 year olds and 12 are funded 4 year olds. The group supports children who have special needs and those who are learning English as an additional language.

### How good is the Day Care?

Bromley Methodist Church Pre-School provides good quality of care for children.

The focus of the group is to provide a stimulating setting where children can learn through play and exploration. In line with this philosophy, there is a wide range of activities for all areas of children's development. Staff have a very good knowledge of each child's individual needs and interests. They effectively use observations of what children can do to plan for their next stages of learning. The pre-school provides a welcoming environment for children and the organisation of the session allows children opportunities to partake in small group work, specific to their needs.

The environment is clean, well maintained and safe. All of the required records are in place and kept to a high standard. Policies are well written, although a few lack the relevant detail.

Parents receive good written information about the setting. Staff are available to talk to parents on a daily basis and provide regular updates about their child's progress during open mornings. Parental involvement is positively encouraged and parents are very happy with the quality of care provided.

#### **What has improved since the last inspection?**

No actions were made at the last inspection.

#### **What is being done well?**

- Children take part in a wide range of interesting and well planned activities. They explore their environment energetically and play enthusiastically with the good selection of resources.
- The staff have developed very good relationships with children and are aware of their individual needs. They interact in a caring, supportive manner, enabling children to feel happy, settled and confident in their care.
- The environment is bright, welcoming and child friendly. Procedures ensure the setting is safe and maintained to a good standard.
- Staff are experienced in caring for children with special needs and have effective procedures in place to support their learning. Good liaison with parents and outside agencies enable children's individual needs to be met well.
- Staff have a consistent and fair approach to behaviour management issues. Clear guidance and praise ensures children are familiar with behavioural expectations. Children are confident with the well established routines.
- Staff provide parents with detailed written information about the setting, enabling parents to have clear guidance on the curriculum followed. Staff share children's development records to give parents a clear view as to how their child is progressing.

#### **What needs to be improved?**

- written policies, to include the regulators contact details within the complaints procedure and procedures to be followed in the event of an allegation being made about a member of staff within the child protection procedures.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ensure the complaints procedure includes the contact details of the regulator;
13	Develop the child protection procedures to include procedures to be followed in the event of an allegation being made against a member of staff.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Bromley Methodist Pre-School provides high quality nursery education where effective teaching helps children make very good progress towards the early learning goals.

Teaching is very good. Staff plan effectively to provide a good variety of activities, and understand the learning opportunities children gain. Staff are skilled at questioning children to challenge them and extend their learning. Activities, time and resources are well organised to provide numerous opportunities for children to learn, explore and communicate ideas, and children benefit from good individual and small group support. Children's personal, social and emotional development is well supported through positive relationships, clear expectations of behaviour, and good opportunities to develop confidence. There is an effective system in place to support children with special needs and those who are learning English as an additional language. Resources are of good quality and well organised to create a stimulating environment.

Leadership and management is very good. Staff have clear roles and responsibilities and are well supported to develop their experience through training. Staff work well as a team. There is a clear commitment to continual evaluation and improvement.

The partnership with parents is very good and contributes to children's overall good progress. Parents are well informed about events and activities at the pre-school, and they receive ongoing feedback about their child's progress. Parental involvement is actively encouraged and valued.

### What is being done well?

- Children are motivated to learn due to well planned and interesting activities that cover all areas of the curriculum.
- Children are confident, eager to join in with activities, and relate well to adults and peers.
- Children have good opportunities to work in small key groups and receive very good individual support.
- Children are good communicators and develop confidence due to good interaction with staff.
- Children's behaviour is very good due to positive relationships with staff and their consistent expectations.
- Assessments of children are effectively used to guide teaching.
- The nursery has a clear ethos and staff work well as a team.
- Parents are well informed about the curriculum and their child's individual

progress.

#### **What needs to be improved?**

- the organisation of snack time to ensure children are provided with opportunities to develop their self help and social skills
- plans could include more opportunities for children to use self expression during creative activities.

#### **What has improved since the last inspection?**

The setting has made very good progress in response to the key issue from the last inspection.

The introduction of more information technology resources and small programmable equipment provides children with increased opportunities to learn how things work. Children demonstrate good control and co-ordination whilst using resources.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. They are confident and behave well. They show care and concern for themselves and others. They are keen to try new activities and are motivated to learn which supports their progress in all areas of the curriculum. Children's social and self help skills are not consistently encouraged during snack time.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children make very good progress in this area. Children speak confidently, have good vocabulary, and use language to talk about real and imagined experiences and to negotiate. Children know letter sounds and some children read and write simple words. They show an interest in books and listen and respond to stories with enjoyment.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. They show an interest in number and count confidently up to 10 and beyond. Children learn about number, shape, size and position through practical activities, and develop confidence in solving simple number problems. Their learning is reinforced through good support in small groups.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children make very good progress in this area. Children show curiosity about why things happen and how things work. They build and construct with confidence using a variety of materials, and with a purpose in mind. They frequently talk about past and present events in their own lives and learn about the lives of others. They have very good opportunities to learn about other cultures during the celebration of festivals.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in this area. Children move confidently with co-ordination and control due to the good opportunities to use a range of small and large equipment. They have an understanding of health and bodily awareness that is supported through daily routines.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children make very good progress in this area. They show imagination in role play with others and use representation as a means for communication. They spontaneously sing songs from memory, and create movements in response to music. Some adult-led craft activities prevent children from using their self expression.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- Review how snack time is organised to enable children to have opportunities to develop their self help and social skills;
- Plan to include more opportunities for children to use self expression during craft activities.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*