



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY256970

INSPECTION DETAILS

Inspection Date 03/11/2003
Inspector Name Claire, Alexandra Parnell

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Playaway Pre School
Setting Address Cage Green road
Tonbridge
Kent
TN10 4PT

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Playaway Pre School
Address Cage Green Road
Tunbridge
Kent
TN10 4PT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Playaway Pre-School has been registered under the present ownership since June 2003, however the pre-school was first established in 1990.

Playaway pre-school is situated in the grounds of Cage Green School in Tonbridge. They group have access to two main playrooms, an entrance hall and a toilet block. The group have permission to use the school grounds for outdoor play.

The pre-school operates term time only, from 09:00 until 11:45 Monday to Friday. There is an extended session offered to cover lunch time until 13:00 on Monday, Tuesday, Thursday and Friday.

At present there are 23 children attending the group. All six four year olds are funded children. There are nine three year olds attending, of these five have funded places. There is one child with special educational needs attending, and no children with English as an additional language.

Four staff are employed to work directly with the children, two of which have relevant early years qualifications. The group have support from the PLA development worker and work closely with the Autistic unit within the school.

How good is the Day Care?

The Playaway pre-School offer satisfactory care for children.

The group organise and plan each session with good routines and flexible care on offer. Staff are deployed well throughout the session, ensuring all the children are supervised and accompanied where necessary. The group have more than adequate space available to them, allowing the children free flow from one room to another. They can access the equipment independently, but with vigilant staff's help.

The children can play in a safe and clean environment, however, the group need to address the problems with the heaters to ensure the premises are kept at an appropriate temperature. Most health records are in place, although some needs additional information. The group needs to revise it's snack time, to ensure children have an opportunity to choose from healthy snacks and drinks. The group also needs to re-address it's procedures for protecting children as well as ensure all staff have a firm knowledge of local procedures and contacts.

The children have a good range of activities to choose from, of which are freely accessible to them. The staff positively promote images of today's society, but need to ensure parents have an opportunity to record children's personal details, to enable staff to offer individual care. Staff encourage positive behaviour through praise and encouragement.

The group have good relationships with the parents, offering an abundance of information, displayed for parents knowledge. Parents have the opportunity to come into the group to discuss their child's progress whenever.

What has improved since the last inspection?

Not applicable

What is being done well?

- The group offer a safe and friendly environment for the children and their parents. The fire safety is met well with relevant information displayed and records kept of fire drills. The staff are deployed effectively, ensuring the children are supervised and accompanied at all times throughout the building.
- The parents have a plentiful supply of information displayed for them. The group have obtained the relevant consent from the parents for emergency treatment and photographs. A secure system is in place to reassure the parents of the correct person collecting their children.
- The group have endeavoured to produce full records for most health issues including illness and medication.

What needs to be improved?

- documentation; to produce procedures for a non collected child, missing child and a full statement for child protection responsibilities.
- records; to ensure attendance is recorded accurately, a risk assessment is carried out and evidenced regularly, accidents are recorded accurately, children's personal details recorded, and incidents records.
- environment; to ensure the premises are heated adequately.
- nutrition; to ensure children have the opportunity to choose at snack time from healthy options.
- training; to ensure staff have the opportunity to extend their knowledge of child protection issues.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	Produce and make available, a full child protection statement including local information.	08/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Expand the non-collected child procedure;the missing child procedure; and ensure the children's attendance records are accurate at all times.
4	Ensure the building is adequately heated.
6	Produce evidence of regular risk assessments.
7	Ensure correct details are recorded regarding accidents.
8	Produce a range of drinks and snacks to encourage healthy eating and to enhance nutrition.
9	Give parents an opportunity to record personal details of their children to ensure individual care is given.
11	Provide documents to record incidents.
13	Extend the staff's knowledge of child protection issues through training.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.