



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122455

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Michelle Julie Gutcher

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Downside Nursery
Setting Address The Old School Room
Downside Road,Downside
Cobham
Surrey
KT11 3NA

REGISTERED PROVIDER DETAILS

Name Mrs Krystyna Griffiths

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Downside Nursery opened in 1986 and is a privately owned group. It operates from The Old School Room Downside Road, Downside. The setting serves children from the local area which is semi-rural, about one mile from Cobham town centre. The venue was originally the village school and offers two rooms with purpose built toilet facilities and a secure area for outside play both grassed and hard playground, plus a courtyard.

There are currently thirty-five children from 2 to 4 years on roll. This includes twenty-five funded 3 year olds and seven 4 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The nursery opens every week day morning during term times. Younger children attend from 09:15 to 12:00 and older children's hours are extended to 09:00 to 12:30. There are also sessions for children under three years from 13:00 to 15:00 on Tuesday and Thursday afternoons.

Ten part time staff work with the children. Half of the staff have relevant early years qualifications and the leader also has a teaching qualification. The setting receives support from the Early Years Childcare Service (EYCS).

How good is the Day Care?

The standard of care offered by Downside Nursery is good.

The owner ensures staff hold relevant qualifications and extends their knowledge and understanding with regular training. Staff creatively adapt the premises daily to offer a welcoming, well organised, child orientated environment. Staff are very conscientious and committed to providing high quality care. Children have access to stimulating play areas, both inside and outside. Equipment and play resources are plentiful and of excellent quality. Regulatory documentation is comprehensive, well organised and contains most detail.

Staff generally are active in promoting good health and hygiene practices and have an understanding and promote safety. Not all necessary information is recorded in the accident book. Staff are aware of child protection and would follow appropriate procedures. Snack time offers a relaxed, social opportunity and independence skills

are encouraged. Children with special needs are welcomed into the setting and are fully supported by caring and capable staff. Anti-discriminatory practice is promoted in the nursery and staff generally regard children as individuals and treat them fairly with respect, although not all individual needs are recorded.

Staff provide an excellent range of fun, practical learning activities. The sessions are planned around the children's various needs and individual children are stretched to reach their full potential. Children and staff interact very well and children are encouraged to develop social skills within a safe and friendly environment. Staff have adopted an excellent and positive approach to behaviour management, to which the children respond well.

Detailed written information about the setting is available for parents and staff. Staff develop excellent relationships with parents. They are dedicated to working in partnership with parents and involve them in all aspects of their children's learning and development.

What has improved since the last inspection?

At the previous inspection it was noted that a health and safety risk assessment was not in place. A detailed and comprehensive risk assessment of health and safety issues within the nursery is now in place and completed on a regular basis.

What is being done well?

- Staff work well as a team. They are aware of their roles and responsibilities and there is a positive attitude towards further training and professional development.
- Activities and resources are well organised ensuring the children learn in a stimulating and fun environment.
- Children behave very well. They respond well to the positive environment created by the staff and are offered plenty of praise, respect, positive interaction and explanation.
- Children interact very well with staff and their peers. They approach staff confidently and are happy in their care. Staff communicate with the children effectively and encourage their overall developmental needs.
- Children are supported and encouraged to participate in activities.
- Staff build good partnership with parents.
- Children's development is well monitored.

An aspect of outstanding practice:

Staff consistently raise and promote individual children's self-esteem and confidence through constant praise, support and encouragement. Children are happy, relaxed, confident and independent.

What needs to be improved?

- recording of existing injuries
- children's records
- non collected child policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the non collected child policy and ensure that social services are detailed in procedure.
12	Ensure all necessary details are recorded about the individual needs of children including, existing injuries, incidents, children's' cultural backgrounds, religion and language spoken at home.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.