



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 221547

### INSPECTION DETAILS

Inspection Date 16/06/2004  
Inspector Name Caroline Wright

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Babraham Nursery - NOTE THIS IS NOT BABRAHAM  
CHILDREN CLUB \_ check provision  
Setting Address 17-18 The Close  
Babraham  
Cambridge  
Cambridgeshire  
CB2 4AQ

### REGISTERED PROVIDER DETAILS

Name The Committee of Babraham Institute 1053902

### ORGANISATION DETAILS

Name Babraham Institute  
Address Babraham Institute  
Babraham Hall, Babraham  
Cambridge  
Cambridgeshire  
CB2 4AT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Babraham Nursery opened in 1990. It operates from premises that were converted from two semi-detached houses in the grounds of Babraham Institute; the Out of School Club and the pre-school group use a mobile building in the enclosed nursery garden. The Nursery is primarily a workplace nursery with priority being given to children of employees at the Babraham Institute. Children from the nearby community are also able to attend the nursery when space is available.

Babraham Nursery provides places for 60 children from 0 - 5 years and the Fun Pack Out of School Club caters for 30 children aged between 4 and 14 years old. There are currently 171 children from 0 to 8 years on roll. The setting provides support for children who have special needs and for those who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 08:45 until 17:45 Monday to Thursday and 08:45 until 17:15 on Fridays. A breakfast club is available from 07:45 until 08:45 by arrangement. The Out of School Club is open during school holidays the same times as the nursery. Children attend for a variety of sessions.

Nineteen members of staff work with the children and four others carry out catering and administration duties. Thirteen of the staff working with the children have either level 2 or 3 early years qualifications, and two others are currently working towards an accredited training qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Babraham Nursery and Fun Pack Out of School Club provides good quality care for children aged 0 to under eight years.

Staff supervise children well and maintain good adult to child ratios. Most areas of the premises are safe and all of the essential documents are in place. An induction procedure is in place to help new staff work effectively, and all members of the team are clear about their roles and responsibilities.

Relationships between adults and children are very good. Children initiate

conversations and adults are interested in what children say and do. Staff make very good use of the play space available and provide a warm and welcoming environment to help children and their families feel welcome. Staff encourage children to pursue their own interests and become independent. Staff organise the provision of nutritious meals and snacks and children are able to help themselves to drinks whenever they need them. Good procedures are in place to help children learn about health and hygiene. There is a good system in place to provide support for children with special educational needs and those who speak English as an additional language.

Partnership with parents is good. Parents know what is going on through regular newsletters and an informative prospectus. They are confident to discuss their children's progress with the staff at hand over times and are welcomed into the setting at any time.

### **What has improved since the last inspection?**

At the last inspection the nursery agreed to ensure that hot water is available in the mobile classroom and that it is not too hot for children to use safely; ensure that drinking water is available to children at all times and develop a plan to ensure that 50% of staff working with babies are appropriately trained to work with under two's. They also agreed to include the times of arrival and departure of children and staff in the registration system; establish a clear policy about the exclusion of children who are ill or infectious and to maintain a record of serious incidents.

Repairs have been carried out on the taps in the mobile classroom and a thermostat has been installed to ensure the water is not too hot. Children are able to access drinking water from jugs provided in each room and water dispensers are also available in the mobile classroom and in the corridors. Staff have been re-organised to ensure that at least 50% of those working with under two's are appropriately qualified. A signing in and out document is used in each room to show times of arrival and departure for children and nursery staff now use a clocking in and out system. The Health and Hygiene policy has been revised to include a statement excluding children who are sick or infectious and parents receive a copy of the policy in the prospectus. Staff now record any incidents and maintain the record for parents to sign.

### **What is being done well?**

- Children choose their own activities and access equipment freely so that they can pursue their own interests. Child accessible equipment and resources are all labelled and well organised to help children become independent. Adults are interested in what children say and do; they listen to children and help them to develop their ideas. They establish consistent relationships with children to help them become confident and make good progress.
- Good procedures are in place to promote children's health and hygiene. Adults wear protective gloves at nappy changing to prevent the spread of infection and children are encouraged to wash their hands when necessary.

Excellent procedures ensure that children with allergies are cared for appropriately: risk assessments are carried out; allergy lists are posted in each base room; separate utensils are used to prepare and serve food and staff are trained to administer life saving medication if necessary.

- The nursery make good arrangements to ensure that children's dietary needs are met. Children are able to access drinking water freely so that they remain well hydrated; healthy eating is promoted and menus are posted in each area of the nursery with variations according to special diets or children's age. Mealtimes are social occasions, where family groups of children and staff eat together, so that children learn by example how to behave at the table, use cutlery and how to serve food for themselves.
- The staff team have established a good partnership with parents. They discuss children's progress at hand over times each day and regular parents' consultation evenings provide further opportunities to discuss children's needs. A regular newsletter and attractive notice boards outside each base room help to keep parents informed of forthcoming events and important issues. New parents receive a prospectus, which includes information about staff, together with useful information about the room their child will be in.

**An aspect of outstanding practice:**

The nursery provides a very good physical environment for the children and their families to enjoy. Attractive displays of children's work, together with photographs of children at play are present in all areas of the provision. Clear notices to parents provide a wealth of information, including recipes for dough, songs to sing and activities to do at home. Children's base rooms are very well organised with attractive resources and stimulating activities appropriate to the ages of the children. Child accessible storage for equipment promotes decision-making and supports independent learning. The outdoor play area and the activities provided there are included in the curriculum plans, so that children's learning continues throughout all areas of the provision. Collecting bags and ideas for outdoor activities, such as counting coloured balls or measuring sunflowers, are fastened onto the fences around the outdoor play area, to provide additional stimulation and potential for children to extend their learning further. (Standard 4)

**What needs to be improved?**

- safety, so that children are not at risk from the chairs stacked in the mobile classroom or on the upstairs landing.

**Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Review the risk assessment document and take appropriate steps to minimise the hazards presented by the chairs stacked in the portacabin and on the upstairs landing.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*