



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY243248

### INSPECTION DETAILS

Inspection Date 14/06/2004  
Inspector Name Ann Law

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Escrick Pre School  
Setting Address Main Street  
Escrick, Kelfield  
York  
North Yorkshire  
YO19 6RG

### REGISTERED PROVIDER DETAILS

Name The Committee of Escrick Pre School Playgroup 103456 SC133

### ORGANISATION DETAILS

Name Escrick Pre School Playgroup  
Address Main Street  
Huby  
York  
North Yorkshire  
YO61 1HS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Escrick Pre-school opened in 1972 and is a voluntary organisation. The group are registered for 24 children from two to five years and offer sessional and full day care. They operate from the village hall in Escrick, near Selby and serve the needs of the local community. The group has access to a large hall, small side room, kitchen, toilets, storage and a fully enclosed outdoor play area.

They are currently caring for 30 children, of which eight 3-year olds and ten 4-year olds are in receipt of nursery education funding. The setting does not currently support any children with special needs, but does support a number who speak English as an additional language.

Six part-time staff work with the children. The majority of whom hold or are working towards early years qualifications to NVQ level 2/3. The setting receives support from the local authority.

### How good is the Day Care?

Escrick Pre-school provides satisfactory care for children. The setting is clean, attractively decorated with displays of children's artwork and has a friendly, welcoming atmosphere. Space is used well with areas created for different activities. Children independently access the good range of toys and resources, although they do not fully reflect the diversity of our society. All policies and procedures are in place. However, some require additional detail and further documentation is necessary. Confidentiality of records kept is maintained. Staff are implementing a training plan to ensure the majority will hold recognised childcare qualifications.

Staff are aware of most risks to children's health and safety and children's personal hygiene routines are actively promoted. Parents are made aware of the group's duty to protect children, but the guidance held for child protection procedures and the staff's knowledge of child protection are insufficient. Staff have a good awareness of children's individual needs, especially in relation to English as an additional language and they work hard to ensure inclusion.

Children access a good range of activities and resources, both indoors and outdoors, to meet their developmental needs across all areas of learning. Staff have good relationships with children and positive methods are used to manage their behaviour effectively.

The setting has a positive relationship with parents and a variety of methods provide them with detailed information about the provision and their children's progress.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- There is a very broad range of activities and learning experiences available for children. Particular emphasis is given to providing a wide variety of creative activities and experiences which allow children to explore different mediums and be imaginative in self-expression.
- A very attractive outdoor play area has been created for children. Many areas of learning are catered for in a homely garden environment, where children can access natural materials and take part in growing projects.
- Vigilant procedures are in place to protect children and staff when using the outdoor play area, which is not connected to the main building. Notices are displayed to alert motorists of crossing children and a walkie talkie system ensures constant contact with the main building in the event of an emergency.
- The group have a positive attitude to behaviour management. They set very clear boundaries for children which are consistently applied by the whole team enabling children to feel secure. Staff are particularly skilful in managing conflict and turning situations around to allow children to consider the consequences of their actions against others.

#### **What needs to be improved?**

- staff's knowledge and understanding of child protection procedures
- documentation with regard to medication
- procedures for protecting children from the sun
- organisation with regard to induction and ongoing appraisal
- positive images if disability in the provision.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
13	Develop staff's knowledge and understanding of child protection issues in line with local Area Child Protection Committee (ACPC) guidelines and ensure the statement for child protection includes clear procedures to be followed in the event of an allegation of abuse being made against a member of staff or volunteer.	28/06/2004
14	Devise and implement a system to ensure written permission is obtained before administering medication to children and records are kept, signed by parents, of any medication administered.	28/06/2004

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Consider improving the induction procedure to include staff's acknowledgement of the group's policies and procedures and their agreement to implement them and devise and implement an appraisal system to monitor the effectiveness of the staff.
7	Improve the procedures for applying sun cream to children to reduce the risk of spreading infection and improve the arrangements with parents for supplying sun hats to reduce the risk to children from harmful effects from the sun when playing out.
9	Increase the positive images of disability in the provision.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*