



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY270205

### INSPECTION DETAILS

Inspection Date 01/11/2004  
Inspector Name Sharon May Henry

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name St Michael's Day Nurseries Ltd(Clapton Park)  
Setting Address 76 Blurton Road  
London  
E5 0NH

### REGISTERED PROVIDER DETAILS

Name St Michael's Day Nurseries Ltd 4303772

### ORGANISATION DETAILS

Name St Michael's Day Nurseries Ltd  
Address 59 Thistlewaite Road  
London  
E5 0QG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Michael's Day Nursery ( Clapton Park ) is registered to provide full daycare for 60 children aged 0- 4 years.

The nursery is situated within the basement of St Jude church and has the sole use of a large hall which is partitioned into two areas for the 2-3 year old and the 3-4 year olds. There is a separate area for the babies. The group also have the use of an adjacent room which is for small groups, messy and creative activities and quiet time. Children also have access to a secure outdoor area.

The nursery operates Monday to Friday's 07:30 - 18:00 for 51 weeks of the year, closing on bank holidays and one week at Christmas. They also close for 3 days per year for staff training.

### How good is the Day Care?

St Michael's nursery provides good quality care for children.

Staff offer a warm, welcoming and child centred environment, where children and parents can feel comfortable and secure. Staff interaction with the children both verbal and non-verbal is good and extends children's language and thinking. Effective staff deployment ensures consistency of care and enables adults and children to build a positive relationship. Space is used effectively allowing children to move freely and learn in comfort.

Children are generally engaged in the activities set out, they play in large and small groups and have developed friendships. There was a good range and balance of toys and equipment most of which supported children's overall development, however The range of resources made in different materials may result in missed opportunities for children to explore and investigate different textures and materials. There is evidence of anti bias equipment with regard to different cultures, however disability and gender is not clearly represented throughout the nursery.

Effective procedures are in place to ensure children are safe both inside and outside, staff are aware of the health and safety policy and procedures and are vigilant to ensure the environment and equipment presents no risk to children. Staff are active in promoting children health, through daily routines children learn good hygiene practice. Effective procedures are in place for the administration of

medication.

Staff successfully fosters good behaviour boundaries for the children, through setting clear boundaries for the children providing clear explanations to ensure that children know right from wrong. There is a strong emphasis on working in partnership with parents; parents are kept well informed of their child's progress.

All required documentation is in place.

#### **What has improved since the last inspection?**

This is the groups first inspection.

#### **What is being done well?**

- The staff have a good understanding of ensuring children's safety within the premises and carry out risk assessments on the premises and equipment. Staff encourage good hygiene to prevent spread of infection.
- Staff are clear and consistent about the boundaries in place for acceptable behaviour. Children learn good behaviour which is encouraged and praised.
- The premises is bright, welcoming and well maintained. Space is organised well to provide children with easy access to a range of resources.

#### **What needs to be improved?**

- Opportunities for children to explore and investigate different textures and material.
- The range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
- The complaints policy to include Ofsted details and the attendance register to include arrival and departure times.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Record children's, staff and visitors attendance, showing hours of attendance
5	Provide opportunities for children to explore and investigate different materials
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
12	Ensure the complaints policy includes Ofsted's details

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*