

Beanstalks at Woodheys

Inspection report for early years provision

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Inspector	Julie Firth
Setting address	Woodheys Primary School, Meadway, Sale, Cheshire, M33 4PG
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Registered person	Beanstalk Childcare Limited
Type of inspection	Care
Type of care	Out of School care

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ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The provider must give a copy of this report to all parents with children at the setting where reasonably practicable. The provider must give a copy of the report to any other person who asks for one, but may charge a fee for this service (The Day Care and Childminding (inspection) (England) Regulations 2005 No 2300 Regulations 5 and 6).

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

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THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Beanstalks at Woodheys Primary School in Sale was registered in 2007. The settings is one of two provisions run by Beanstalks Child Care Ltd. Children attending have access to the school hall, library and play grounds. The club serves children who live in the local area.

The group opens five days a week during school holidays from 08:00 until 18:00. A maximum of 50 children may attend the club at any one time and there are currently 115 children aged from three to under 11 years on roll. The club supports children with learning difficulties and disabilities, and children who speak English as an additional language.

There are ten part-time staff who work with the children and most of these have an early years qualification to NVQ level 2 or 3. The club receives support from Sure Start in Trafford.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are well protected through good health and hygiene routines and policies which reduce the risks of cross contamination and infection. Children fully understand how germs can affect their bodies and make them ill if they do not wash their hands. A wealth of activities are organised to encourage children to eat fruits and take exercise which is good for their health. All areas of the room are meticulously cleaned on a regular basis. Staff display valid first aid certificates which ensures that children receive appropriate care in the event of an accident or emergency.

Staff make very good use of the outdoor play area and all children have the opportunity to play out in the fresh air. Daily access to a very good range of indoor and outdoor physical play equipment provides opportunities for young children to make good progress in their physical development. They have access to hoops, bats, balls, climb on the fixed equipment and skip. Lots of trips are planned to the parks and children take part in team games. A sports coach is employed daily involving the children in a wealth of activities outside helping them to keep fit and gain an understanding of how their bodies feel when exercising.

Healthy eating is promoted and children are well hydrated as they have regular access to drinks throughout the day. Their dietary requirements are met and recorded for all staff to share. Snack and lunch time is a good social occasion where the children sit together and chat.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a welcoming, bright environment. Examples of children's independent art work are attractively displayed throughout the premises which help to develop children's sense of belonging within the setting. Photographs and detailed planning displayed in the entrance indicate children have great fun taking part in stimulating activities. The hall is organised ensuring a balanced range of activities for children. Children move around confidently in a safe environment where risks are identified, minimised and procedures are reviewed at staff meetings. Staff have a good understanding of the health and safety policies and how to keep children safe. There are strict procedures for signing children in and out of the club ensuring they are accounted for at all times. Furthermore, regular risk assessments and a visitor's book further contribute to children's safety. Children are learning to keep themselves safe as they play outside and practise fire drills regularly.

A good range of well maintained toys and equipment stimulate children's interests. They develop independence as they choose from equipment, which is easily accessed on low tables or at floor level around the room. Comfortable cushions for children's rest and relaxation are placed in the quiet area. The resources are clean, safe and well maintained to ensure the children's safety.

Children are protected because the staff have a good knowledge and understanding of safe guarding children. They are fully aware of their responsibilities regarding children's welfare which are in line with the Local Safeguarding Children Board. Policies are clear and effectively shared with parents.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children are very happy, content and mix very well with peers from different schools. There are wonderful relationships throughout the setting, producing a happy environment. This increases the children's sense of trust and friendships. Children benefit from the excellent range of inspiring and challenging activities provided for them. They contribute to the planning and work eagerly with their key worker. Staff are constantly questioning and promoting children's self confidence and self esteem. Children are well supervised and relate extremely well to the dedicated staff. Staff know the children very well and respond efficiently to their likes and dislikes. They confidently plan a range of stimulating activities which meet the needs of all the children who attend.

Heuristic play is exceptionally well promoted and children enjoy investigating and exploring materials, such as pasta, foam and they are involved in an extremely large amount of craft activities. They enjoy creating models related to the Olympic games and speak with great delight of their hand made torch and flags representing the different countries. They take part in bug hunting, pond dipping and study animals

that live in a zoo.

Their imaginary play is extremely well promoted as they play in the home corner with small world toys and when dressing up. Fine motor skills are exceptionally well developed as children confidently manipulate play dough, handle small tools, such as glue sticks, scissors, spatulas, pencils and have a lot of opportunities to paint. Children are increasingly becoming aware of the needs of others and the older children assist their younger peers. A good selection of board games and the use of the games console help children to achieve better levels of concentration and encourage them to take turns. Children are very confident when talking to visitors. They gain excellent first hand experiences and knowledge of the local environment when visiting the parks and when on planned trips during the holidays. Staff organise trips appropriate for younger and older children.

Helping children make a positive contribution

The provision is outstanding.

Children are welcomed on arrival to the club, they are valued and respected as individuals. Staff appreciate the uniqueness of each child and work well together to make sure that their needs are exceptionally well met, ensuring that they are fully included in the club. Cultural diversity is extremely well promoted. For example, children celebrate a wide range of cultural festivals and countries, such as Africa and this is extended by children participating in African drumming with a visitor to the club. They learn about a cheer leader from America and access a very good selection of resources that reflect equality of opportunity. Staff skilfully raise children's awareness of similarities and differences and this is evidenced by the high levels of respect and care they show to each other. The club demonstrates the highest regard towards the care of children with additional needs and disabilities recognising the importance of caring for them in a sharing and inclusive environment.

Children are delightful and extremely well behaved. They respond well to the positive behaviour management strategies, employed by staff, who remain calm and consistent at all times. Minor altercations are dealt with in a sensitive manner. Children's contributions are valued and their achievements constantly celebrated which helps to promote their confidence and self-esteem. Children contribute to making ground rules and proudly display them on the wall.

Partnership with parents is excellent and staff continuously promote highly effective working relationships. The information for parents contains comprehensive details of all childcare policies and procedures. Furthermore, they receive high quality and detailed levels of information through displays, newsletters and notice boards. They are actively involved in the evaluation of the care their children are receiving and contribute to questionnaires given to them. Parents are extremely happy with the care provided by the club and state the 'staff provide excellent care and activities for the children'. Parents are aware of the new complaints procedure and they are welcomed to discuss any concerns with the staff. This effective communication

between parents and staff helps to promote children's welfare, safety and developmental progress and provides consistency and care for all children.

Organisation

The organisation is good.

The registered person is committed to improving the quality of care the club provides for the children. She is actively involved in the club and works very well with the manager and deputy. She has clear aims and objectives for the club and ensures staff are qualified and attend regular training. Staff are dedicated, conscientious, well-qualified and work well as a team responding to the children's needs. They have a good understanding of the National Standards and continuously monitor and evaluate their practice. A comprehensive induction and a good vetting system ensures children are cared for safely. A key worker system is in place and staffing levels are organised to ensure that children receive good levels of support and have fun at all times.

Space is used to its full potential and staff organise the hall before the children attend. There is a comprehensive operational plan in place demonstrating that staff regard the well-being of all children. All policies and documentation relating to the continuity of care are in place. However, the recording of the fire drill, the safe collection of children and the medication policy are not clear and lack detail.

Improvements since the last inspection

not applicable.

Complaints about the childcare provision

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- add more detail to the fire drill, the procedure for the safe collection of children and the medication policy.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2473)* which is available from Ofsted's website:
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