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15 February 2013

Mrs S Maiden  
Headteacher  
Cheslyn Hay Primary School  
Saredon Road  
Cheslyn Hay  
Walsall  
WS6 7JQ

Dear Mrs Maiden

### **Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Cheslyn Hay Primary School, Walsall**

Following my visit to your school on 15 February 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in 22 November 2012. It was carried out under section 8 of the Education Act 2005.

#### **Evidence**

During the visit, meetings were held with the headteacher and deputy headteacher, members of the governing body, a representative of the local authority and a group of pupils. The school improvement plan was evaluated.

#### **Context**

There has been no material change in the context of the school since the section 5 inspection in November 2012.

#### **Main findings**

Since the inspection, school leaders have written a good plan to meet the identified areas for improvement. This makes clear the actions being undertaken, their dates, the expected outcomes and the dates when they will be reviewed. The plan contains sharp criteria against which ultimate success can be judged. The impact of many

actions has been reviewed and there is evidence of progress already in the way pupils respond to assessment, in the quality of teaching and in the behaviour of pupils at lunchtime. The plan demonstrates the enthusiasm of senior leaders for the school to become good. The actions laid out in the report should achieve the necessary improvement by December 2013. The plan does not, however, contain enough interim targets which would enable senior leaders and governors to be sure that the school is making sufficient progress at an earlier stage. At an appropriate point the school may wish to integrate its post-Ofsted action plan with its main school improvement plan.

The governing body has a good insight into the successes of the school and of the challenges it faces. Through its main meetings and its committees, the governing body is monitoring the progress of the plan. It continues to monitor the performance management processes of the school and receives regular reports on the quality of the school's work. It plans to make a thorough evaluation of the effectiveness of 'Pupil Premium' funding in the summer.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, I recommend that further action is taken to:

- add interim targets to the plan to enable senior leaders and governors to be confident that sufficient progress is being made by the end of the summer term 2013.

I have provided the school with a case study of good practice and with examples of other schools with relevant good practice. I will seek to provide further examples.

Ofsted will continue to monitor the school until its next section 5 inspection.

### **External support**

The local authority has provided the school with good support in the Early Years Foundation Stage and has trained the governing body in the understanding of 'Raise on Line'. Further training for the governing body is planned. The school has purchased other relevant support from independent providers and from another local authority. The external support as a whole is well linked to the action plan.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Staffordshire and as below.

Yours sincerely

Robert Barbour  
**Her Majesty's Inspector**