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1 March 2013

Ms Keri Edge  
Headteacher  
Scott Wilkie Primary School  
Hoskins Close  
London  
E16 3HD

Dear Ms Edge

### **Special measures monitoring inspection of Scott Wilkie Primary School**

Following my visit to your school on Thursday 28 February 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the inspection findings. Thank you for the help you gave during the inspection and for the time you made available to discuss the actions which have been taken since the school's recent section 5 inspection.

The inspection was the first monitoring inspection since the school became subject to special measures following the inspection which took place in October 2012.

#### **Evidence**

During this inspection, meetings were held with the school's senior leadership team, two members of the governing body and a representative of the local authority. The local authority's statement of action and the school's improvement plan were evaluated.

#### **Context**

Since the previous inspection, the headteacher and deputy headteacher have left the school. The local authority has brokered the appointment of the headteacher of Hallsville School as acting headteacher of Scott Wilkie School. There are two long-term supply teachers with classroom responsibility.

#### **The quality of leadership and management at the school**

The newly formed senior leadership team has an accurate understanding of the strengths and weaknesses of the school. The school improvement plan has sensible priorities and is informed by accurate monitoring of the school's work. The plan

includes appropriate actions and success criteria for judging progress. In addition, senior leaders have correctly identified that provision in the Early Years Foundation Stage is weak. Middle managers are well supported in their roles and have a good picture of the school's strengths and areas for development. However, some of them have too few opportunities to observe the quality of teaching across the school and this restricts their potential to make improvements.

Governors are committed to bringing about improvements. They know the school's main strengths and areas for development. Members of the governing body meet regularly to discuss the actions that need to be taken in order for the school to improve. Following the visit to the school, Her Majesty's Inspector recommends that action is taken to undertake an external review of the governing body.

The school has benefited from some support brokered by the local authority, for example the secondment of the experienced acting headteacher and regular visits from the attached adviser. However, there has been limited long-term strategic planning for the school. The local authority's plan does not state specifically what support is deemed necessary. Nor does it state how it will broker appropriate support. This lack of direction is leading to delays in setting up partnerships to support the building of leadership capacity. Additionally, the arrangements for evaluating and monitoring actions and processes in the action plan are not clear.

Following the monitoring inspection the following judgements were made:

The local authority statement of action is not fit for purpose.

The school's action plan is fit for purpose.

The school may not appoint newly qualified teachers before the next monitoring inspection.

I am copying this letter to the Secretary of State, the Chair of the Governing Body, and the Director of Children's Services for Newham. This letter will be published on the Ofsted website.

Yours sincerely

Kekshan Salaria  
**Her Majesty's Inspector**