

St John's Nursery Group

c/o St. Johns Primary School, Pendleton Road, Redhill, Surrey, RH1 6QG



Inspection date	20 January 2015
Previous inspection date	24 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a wide range of activities, which effectively promote children's learning and development.
- Children have good relationships with the staff and other children. Consequently, children are confident and are motivated to learn.
- The staff have very good relationships with parents. Staff share all information regarding children's development and involve parents in their children's on-going development.
- Staff make good use of the opportunities that present themselves. Outdoors they skilfully help children to talk about some of the things they have observed and to understand the effect weather can have on these.
- The staff are committed to improving their provision. They effectively monitor their practice and work together to highlight ways they can improve the outcomes for children.

It is not yet outstanding because:

- Staff do not always involve children in food preparation or discuss the importance of healthy eating.
- Staff do not fully enhance children's learning opportunities while using technological equipment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of how nutritious foods contribute to a healthy lifestyle
- enhance children's knowledge and understanding of how to use technological equipment to prepare them for future learning.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector tracked children's development and sampled the settings policies.
- The inspector spoke with parents to gain their feedback about the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good variety of toys and activities that encourage children to explore and investigate. Children can make independent choices because the resources are stored at their level. Staff effectively extend children's communication and language development. They ask children questions during activities, which develop their thinking skills. Children are learning early reading skills because staff label the environment to help children understand that text carries meaning. Staff are aware of children's current level of development and provide them with challenges to help them make good progress. Staff make good use of everyday opportunities to extend children's knowledge. For example, children were intrigued by the ice that had formed in a bucket. Staff explained the effect cold weather has on water, which encouraged animated discussion. However, staff do not always help children when they use the computer to enhance their skills and awareness of technology.

The contribution of the early years provision to the well-being of children is good

Staff promote children's emotional well-being. Staff offer high levels of praise and encouragement. This means children are proud of their achievements. They are proud of their creations and choose to display them on the wall or take home. Staff also reward children with stickers, which further develops their self-esteem and sense of belonging. Staff encourage children's self-help skills, such as pouring their own drinks and serving their own fruit. However, staff do not use these opportunities to develop children's knowledge about the importance of healthy eating. Staff help children to learn routines and understand what they expect of them. For example, children take responsibility for tidying up and put things away where they belong. Staff promote positive behaviour and teach children how to keep themselves safe. Consequently, children behave well and play cooperatively together.

The effectiveness of the leadership and management of the early years provision is good

The staff have a robust knowledge and understanding of the safeguarding and welfare requirements. They complete daily risk assessments and are vigilant in ensuring that the environment is free from hazards. This ensures that children are safe. The manager effectively monitors staff practice and identifies areas for personal development. Staff training has a positive impact on children's learning. For example, staff have recently received training on outdoor play. Since then, they have transformed their outdoor area to include more natural resources, such as shells and tree stumps for children to explore. The setting have good relationships with settings that share the children's care. This means that staff provide children with a consistent approach to their learning. The staff have very good relationships with external agencies. They work in partnership with them to support children's requiring additional help. All children make good progress in their development.

Setting details

Unique reference number	122608
Local authority	Surrey
Inspection number	840417
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	63
Name of provider	St John's Nursery Group Committee
Date of previous inspection	24 March 2009
Telephone number	01737 768415 or 07775 978164

St Johns Nursery Group registered in 1981 and is managed by a parent committee and management team. It operates from a building within the grounds of St. Johns Primary School in Redhill, Surrey. The nursery opens five days a week during school terms and offers morning and afternoon sessions. Sessions are from 9am to 12pm and 12.50pm to 3.20pm. The nursery receives funding for the provision of early education to children aged two, three and four years. There are currently ten staff; of these, eight hold a level 3 qualification. The manager is in her final year of her Foundation Degree in Early Years.

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