

# Puddleducks of Liss

Newman Collard Playing Fields Pavilion, Hill Brow Road, LISS, Hampshire, GU33 7LE



## Inspection date

9 February 2015

Previous inspection date

15 January 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The enthusiastic staff recognise the individuality of each child and plan appropriate next steps to encourage their development across each area of learning.
- Children are articulate and confident during their play and interactions with the staff indicating communication and language skills are developing well.
- The leadership and management team and the staff demonstrate a strong commitment to promoting high-quality provision. They have sought and accepted advice to make many improvements to the provision they provide.
- Staff are positive role models and consequently children behave well. They are developing an awareness of the need to take care of the resources, to be kind to each other and to share.
- Parents comment positively on the warm welcome staff provide and the enjoyment their children have in attending.

### It is not yet outstanding because:

- Staff develop effective partnerships with parents, however, the information shared with parents about how they can support their children's learning across all areas of learning is limited.
- Staff do not empty the potties in the toddler room promptly to promote good hygiene practices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve hygiene routines in the toddler room ensuring that potties are emptied promptly
- further develop information for parents about how children learn across each area of learning and how they can support learning at home.

### Inspection activities

- The inspector toured the premises with the manager.
- The inspector observed the children and staff at play.
- The inspector spoke to parents about the provision.
- The inspector completed a joint observation of an activity with the manager.
- The inspector examined documentation and read the self-evaluation.

### Inspector

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in this welcoming and nurturing environment. Staff observe and monitor progress and plan appropriate activities and experiences to encourage children's interests and skills. They use open questions, talk to children about what they are doing and use appropriate language to encourage and extend their language development. Children learn about the natural world through their outdoor activities, and visits to the allotment where they grow various items. Staff prepare children for moves within the nursery and school with care. They arrange visits, encourage independence, and provide stories and role play opportunities. These all help the child to understand the forthcoming changes and assist them to settle in their new environment.

### **The contribution of the early years provision to the well-being of children is good**

Children develop an awareness of a healthy lifestyle as they experience good opportunities to develop their physical skills in the fresh air. They ride wheeled toys, run and balance as they play outdoors. Babies enjoy opportunities to roll, stretch and reach for items and staff hold their hands to encourage first steps. Children learn about healthy eating in their activities and conversations. They demonstrate increasing awareness of hygiene routines which promote good health. However, staff do not always empty potties promptly to promote good hygiene in the two-year-old room. Comprehensive risk assessments and safeguarding procedures are in place. The nursery staff are knowledgeable and vigilant with regard to all aspects of safeguarding and implementing the procedures that help to keep children safe.

### **The effectiveness of the leadership and management of the early years provision is good**

Leadership and management is strong and all the requirements of registration are met. The views of all people involved in the nursery are sought and used to inform the self-evaluation and drive for improvement. Staff benefit from regular staff meetings and regular supervision. They have opportunities to attend training events to develop their skills and interests and in turn continuously improve the service offered. Partnerships with parents and other professionals are strong. This means that information is shared to promote continuity in children's care. Parents feel very welcome in the nursery and are confident that the staff will always help them if they have any concerns. Staff provide parents with a wide range of information. However, they do not share as much information about how parents can encourage children's skills across each area of learning at home.

## Setting details

<b>Unique reference number</b>	EY348337
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	966782
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	43
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Puddleducks of Liss Ltd
<b>Date of previous inspection</b>	15 January 2014
<b>Telephone number</b>	01730 893472 or 893472

Puddleducks of Liss registered in 2007. It is situated in the pavilion at Newman Collard Playing Fields in the village of Liss, near Petersfield in Hampshire. The setting is open each weekday from 7.45am to 6pm all year round, with the exclusion of bank holidays. Children can attend full day care or for a variety of sessions. The provision is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery provides funding for the provision of free early education for children aged two, three and four. Older children may attend the breakfast and after school club. The setting employs 12 members of staff, two staff hold relevant level 5 qualifications and eight hold early years qualifications at level 3.

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