

Sunshine Children's Centre

High Street, Burgh-Le-Marsh, Skegness, Lincolnshire, PE24 5JS



Inspection date

5 February 2015

Previous inspection date

12 March 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children are well prepared for school as there are good links with the feeder school. Teachers come in to meet the children and children visit the local school, which helps them to cope with the move comfortably.
- Highly qualified staff have a positive impact on children's learning and development and are deployed very well within the nursery.
- Children are happy, confident and secure within the nursery because staff have developed close relationships with them.
- The manager and staff are passionate and committed to the continual improvement of the nursery. Staff are supported in each room to reflect on and evaluate practice so that outcomes for children continue to improve.
- The manager uses robust systems to monitor individual and groups of children and ensures that all children are making good progress.

It is not yet outstanding because:

- Information obtained from parents before children start at the nursery does not fully include details about their children's prior learning, to enhance the precision and accuracy of initial assessments.
- Ways to obtain information from other childcare providers about children's ongoing achievements are not fully effective, in order to compliment learning and enhance the planning of future activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the accuracy of children's initial assessments by gaining more precise and detailed information from parents about children's prior learning when they first start
- devise ways to work in partnership with other childcare providers to share ongoing information about children's development, in order to further complement and support their learning.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the three playrooms and outside area.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation and improvement plan.

Inspector

Hayley Ruane

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are making good progress because staff prepare a wide range of activities and experiences that interest and motivate them to learn. Staff work hard to support children to help them to reach their full potential. For example, older children develop their knowledge of the initial sounds of letters, as staff use pictures to represent actions that support new sounds. As a result, children are beginning to have an awareness of the initial sounds of words in preparation for the next stage in their learning. Younger children are supported by staff who offer a range of sensory play experiences to support their learning and development. For example, children investigate using their hands in paint, manipulate dough and take part in listening to the different sounds of musical instruments. Staff gain some basic information from parents about children's routines and interests when they start at the nursery. However, this information does not always include information about children's prior learning to enable staff to enhance the precision and accuracy of initial assessments made of their abilities.

The contribution of the early years provision to the well-being of children is good

Staff are sensitive to both the children's and parents' needs. Therefore, they are very successful in helping children settle in at the nursery. As a result, children form very secure emotional attachments with their key person. Staff have good strategies in place to promote children's good behaviour. They regularly remind children to share the toys and praise the children when they listen to and follow instructions. Staff support children's emotional development when they move from room to room within the nursery, as they are able to visit the new room for settling-in sessions. Children are encouraged to adopt a healthy lifestyle. They are provided with a choice of healthy snacks and drinks. Children grow their own vegetables in the garden and have opportunities to play with real food in the home corner to extend their learning. Children have access to an outside area for fresh air and exercise. In addition, children are able to rest and sleep according to their needs.

The effectiveness of the leadership and management of the early years provision is good

The manager and room leaders understand their role and responsibilities to meet the requirements of the Early Years Foundation Stage. There are effective safeguarding arrangements in place. Staff can identify the signs and symptoms of abuse. Staff know the appropriate action to take if they have concerns about a child. Staff supervisions identify professional development opportunities and training for staff. This has a positive impact on the quality of the nursery. As a result, outcomes for children are enhanced. Staff have developed positive relationships with parents and speak to them daily. The nursery has developed some links with other providers where the care of children is shared. However, these are not currently being used to share ongoing information about children's development, in order to further complement and support their learning.

Setting details

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|------------------------------------|--|
| Unique reference number | EY358310 |
| Local authority | Lincolnshire |
| Inspection number | 863542 |
| Type of provision | |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 53 |
| Number of children on roll | 169 |
| Name of provider | Sunshine Children's Centre (burgh) Committee |
| Date of previous inspection | 12 March 2012 |
| Telephone number | 01754811878 |

Sunshine Children's Centre was registered in 2007. The nursery employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and above, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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