Anne Frank Montessori, Horsham



The Scout Hut, Higgins Way, Bennetts Field, off Brighton Road, Horsham, West Sussex, RH13 5JZ

Inspection date	9 March 2015
Previous inspection date	21 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meer range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Management and staff have a thorough understanding of children's progress because of their regular and careful observations and assessment processes. They seek parents' views about their children's abilities and achievements and use these to identify their starting points and plan for their next steps in learning.
- Children have many opportunities to develop their independence. They confidently select the resources they want to use and replace them when they have finished. They choose where they will play, and serve their own food at snack times.
- The outdoor spaces offer children a good range of experiences and meet their individual preferences well. They can choose between the smaller, calm area, the larger space for being active and energetic, or the large allotment where they tend and harvest crops alongside other older members of the community.
- Staff develop good partnerships with parents so they share quality information about the children and their progress. Parents are very happy with the nursery, in particular the calm atmosphere and the way staff engage with children.

It is not yet outstanding because:

- Staff do not always help children make links between their actions and words and how they may affect others as situations arise.
- The labels and displays around the setting do not routinely include children's home languages to encourage all parents and children to feel involved and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand that some actions and words can hurt the feelings of others
- display more words and text from children's different home languages.

Inspection activities

- The inspectors observed activities in all indoor areas and one outside area.
- The inspectors had discussions with parents, staff and children throughout the inspection.
- The lead inspector undertook a joint observation with the manager.
- The inspectors sampled a range of documentation including children's records, policies and staff suitability.

Inspector

Janet Thouless and Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their good knowledge of how children learn to provide them with a wide range of activities that support their learning and development. Staff provide many opportunities for children to explore their environment and resources independently. They incorporate a good mixture of child-initiated and adult-led activities that help focus children's learning so they make good progress. Children spend time working things out, such as how the balance scales work. They pressed on one end of the scale and studied the mechanism to watch it move up and down, lifting and pressing with varying degrees of pressure to see what would happen. Staff offer support when needed and children confidently approach them with any queries. Older children enjoy forming letters and staff help them by gently showing them how they can start a new line when they reach the end of the page. Children are pleased and proud, so they concentrate harder. This promotes children's self-esteem and early literacy skills in readiness for their eventual move to school.

The contribution of the early years provision to the well-being of children is good

Good flexible settling-in procedures help children to settle confidently and promote their emotional well-being. Parents share valuable information enabling staff to understand and meet children's individual needs effectively. Children are confident and have good levels of self-esteem. The environment is welcoming, safe and well organised. Children's good health is encouraged through a diet and exercise programme that creates a starting point for them to build on as they grow. Children develop a good understanding of keeping themselves safe. They remind others to be careful when the floor has been mopped because it is wet and they might slip.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good knowledge of the Early Years Foundation Stage. They complete regular child protection training and demonstrate a secure knowledge of the procedures to follow to safeguard children. Management implements robust recruitment procedures which mean staff are suitable to work with children. The manager monitors staff practice through regular supervisions and appraisals. This helps staff to maintain consistently good-quality teaching. Staff attend regular training which helps to improve their teaching skills. This further enhances children's learning experiences. Staff review children's progress, which allows them to identify any gaps in their learning, including those with special educational needs. Management evaluates these reviews to ensure appropriate targets are set that suitably challenge all children. Self-evaluation is effective and includes the views of staff, parents and children. Consequently, the provider's commitment to continuous improvement is good.

Setting details

Unique reference number EY333671

Local authority West Sussex

Inspection number 834748

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 2 - 8

Total number of places 35

Number of children on roll 56

Name of provider Anne Frank Montessori Limited

Date of previous inspection 21 September 2010

Telephone number 01403 750 504

Ann Frank Montessori, Horsham in West Sussex, registered in 2006. The nursery is open each weekday from 8am to 4pm during term time only. The nursery follows the Montessori philosophy. There are 14 staff working directly with the children. Of these, three staff hold Qualified Teacher Status. Most other staff hold childcare qualifications from level 2 to level 5.

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