

Jubilee Day Nursery

Paddock View, Rectory Road, Padworth Common, Reading, Berkshire, RG7 4JD



Inspection date	13 April 2015
Previous inspection date	19 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff provide children with a wealth of opportunities to develop their skills across all areas of learning, which effectively prepares them for their eventual move to school.
- Outdoor learning is a particular strength of the setting. Children have exciting opportunities to explore and learn about the natural world around them in the woodland and farm areas.
- Children make good progress because staff know what children need to learn and develop. They make regular assessments and plan for children's individual needs.
- Children behave very well and play cooperatively. Staff praise children appropriately, which helps to raise their levels of self-esteem.
- The leadership team regularly reflects on practice. They gain parents' and children's views to help maintain positive improvements.
- Partnerships with other providers and outside agencies are strong. This helps to provide continuity and positive outcomes for all children.

It is not yet outstanding because:

- Effective methods are not fully in place to encourage parents to regularly share children's achievements from home, to involve parents even more fully in their children's ongoing learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable parents to become even more involved in their children's development, by extending methods to encourage them to regularly contribute details of their children's achievements at home.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the nursery's self-evaluation documentation.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know how children learn and develop. They provide children with an interesting range of stimulating activities to aid their development. For example, younger children play with sensory activities such as flour and oats, while older children fill bottles with pipettes of water and learn about different mathematical concepts. Staff support children's growing communication and language development effectively. They repeat words clearly for babies and ask skilful questions of older children. This helps them learn to think and solve problems. A range of activities help children to develop their reading and writing skills in readiness for school. Staff are caring and kind. Babies cuddle up to staff when they sing songs to them and young children listen attentively to stories. Children have opportunities to learn about differences between themselves and others as they celebrate different festivals and dress up in accessories from different countries.

The contribution of the early years provision to the well-being of children is good

Children are happy and settle quickly. They gain confidence and self-esteem because staff form positive relationships with them. Staff help children to be ready for the move between rooms and to school. Resources in each room are easily accessible to children, which helps them to make independent choices. Children enjoy lots of fresh air and exercise. For example, babies enjoy using a selection of push-along toys which help them to stand and walk. Older children learn about taking and managing risk in a safe and well-supervised environment as they learn to balance on tree stumps, look for bugs and build dens in the wooded area. Children enjoy planting and growing vegetables, and eat healthy meals and snacks. Staff place a strong focus on children's safety. They ensure children wear high visibility jackets and discuss road safety when out on daily walks to the farm.

The effectiveness of the leadership and management of the early years provision is good

The leadership team work very well together to meet the requirements of the Early Years Foundation Stage. Staff regularly share children's development with parents to allow parents to be involved in their children's learning. However, systems are not fully in place to encourage parents to regularly share children's achievements from home, to strengthen this further. Staff monitor children's learning closely and plan for their individual needs. Staff demonstrate a thorough awareness of the procedures to follow if they have concerns about a child's welfare. They carry out regular risk assessments and recruitment is robust. This helps to ensure the suitability of staff. The management provide on-going training and supervision for staff. This helps them gain the necessary skills to carry out their roles and responsibilities confidently.

Setting details

Unique reference number	507893
Local authority	West Berkshire (Newbury)
Inspection number	842246
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	242
Number of children on roll	318
Name of provider	Digitgain Limited
Date of previous inspection	19 October 2009
Telephone number	0118 9701600

Jubilee Day Nursery registered in 1989. The nursery is situated in Padworth Common, West Berkshire. It is open for 51 weeks of the year from 7.30am until 6pm, five days a week. There are 52 members of staff, 39 of whom hold relevant qualifications.

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