

# Bow Brickhill Pre-School

Church Hall, Church Road, Bow Brickhill, MK17 9LH



## Inspection date

28 April 2015

Previous inspection date

19 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality and consistency of teaching is excellent. Children are excited to learn, although they are slightly more enthused by self-chosen play and planned activities than during group times. Children are supported by enthusiastic staff who have their needs as the highest priority.
- The nurturing of children is embedded into the ethos of the pre-school. Staff get to know the children very well from the start and this encourages children to thrive and build high levels of confidence. Consequently, children are extremely well prepared for the next stage in their learning.
- Partnerships with parents are exemplary. Children and their families show that staff have developed exceptional relationships. Parents describe the staff in ways such as 'brilliant' and 'going above and beyond expectations'. This ensures that the pre-school staff consistently achieve the best possible outcomes for all children.
- The management team uses extensive monitoring of the provision to support staff. Continual staff training and regular reviews of pre-school policies ensure children are protected from harm. The review of the quality of provision drives through highly effective improvements, ensuring the best outcomes for children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance group time further to ensure that children remain as highly involved as they are in other activities.

### Inspection activities

- The inspector met with some of the parents of children attending the pre-school.
- The inspector observed the activities the staff provided, including snack and group times.
- The inspector reviewed documentation, such as policies and procedures.
- The inspector discussed children's learning and development with staff and manager.
- The inspector and manager jointly observed staff interactions with children.

### Inspector

Victoria Frost

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff demonstrate high quality teaching skills, which mean outcomes for children are excellent. Staff allow children to shape and lead their own learning, with support and guidance. This can be seen at snack time, where the children have created their own register. After observing how adults check all children have participated in snack time, the children attempt to write their names on a chart after they have eaten. When staff plan activities, they take great care to consider the children's individual abilities and interests. For example, based on their excellent knowledge of each child's learning needs, staff skilfully ensured that they all learnt something new during an exploration of coloured ice. Staff build a clear picture of progression through precise assessment from the very start. They gain a great deal of input from parents. This occurs through daily feedback, termly meetings and communication diaries, in addition to individual journals.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's well-being and levels of involvement are closely monitored by the management team, to ensure that the children are not only learning but thriving exceptionally well. As children join the pre-school they are able to settle in at their own pace, ensuring they feel comfortable and secure. Children are challenged and extended in preparation for their next stage of learning, such as focusing on early reading in the months prior to starting school. They are actively encouraged to develop self-help skills, such as managing their own meals and clearing their place settings. Family and other professionals visit to enhance learning on focused activities, such as learning about the roles of vets, paramedics, and police. The pre-school actively promotes healthy lifestyle choices through participation in a local scheme. The staff provide cooking activities, offer information and have discussions with parents to enhance awareness of oral hygiene, cleanliness and the importance of healthy lunches.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager is extremely dedicated to implementing the Early Years Foundation Stage. Staff are actively encouraged to learn from other professionals and to take on board any training or advice given, to enhance teaching. Staff monitor how involved the children are in their play. The manager takes responsibility for leading the team and regularly meets with staff to develop their practice and ensure they are able to keep children safe. Parents receive opportunities to be involved in their children's learning through regular meetings with their key person. They receive guidance on how to challenge their children further at home.

## Setting details

<b>Unique reference number</b>	141894
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	841507
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	28
<b>Name of provider</b>	Bow Brickhill Pre-School Playgroup Committee
<b>Date of previous inspection</b>	19 May 2010
<b>Telephone number</b>	07887 918834

Bow Brickhill Pre-School registered in 1990. It operates from the village of Bow Brickhill, Milton Keynes. The pre-school is open on weekday mornings during term-time only, from 9.15am until 12.15pm, with an optional lunch club running until 1.15pm. Each Monday, the pre-school runs an afternoon session between 12.15pm and 3pm. There are nine members of staff, of whom one holds Early Years Professional Status and five hold relevant qualifications at either Level 2 or Level 3. The pre-school receives funding to provide free early education for children aged two-, three- and four-years-old.

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