

# Nicoll Road Nursery School



Nicoll Road Nursery School, 40 Nicoll Road, LONDON, NW10 9AB

## Inspection date

6 May 2015

Previous inspection date

24 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use good levels of supportive interaction, meaning that children's language skills are developing well.
- Recruitment of staff is robust and includes ongoing suitability checks, which means that children are cared for by staff who are and remain suitable.
- The staff are sympathetic and caring towards the needs of all children. As a result, children are confident and secure as they play and learn.
- Staff establish good partnerships with parents. Parents are very positive about the care their children receive and comment favourably on how staff include them fully in their child's learning, by regularly sharing information.
- Staff attend relevant safeguarding training so that they are secure in their understanding and fully recognise their responsibilities to protect children. As a result, children are safe to explore their surroundings as they play and learn.
- Management and staff ensure that the premises are hygienically clean and safe for children to explore. They take all reasonable steps, such as daily safety checks, to minimise any hazards and to ensure children are not exposed to risks.

### It is not yet outstanding because:

- Staff do not always provide a suitable range of resources in the role play area that reflect children's family lives and communities. This means that children's experiences in this area do not broaden their knowledge.
- Staff are not always clear of their roles during children's lunchtime routine. As a result, the organisation during this time is not always effective in meeting individual needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand the range of resources available, particularly in the home corner, to reflect children's homes and communities
- improve the organisation of the lunchtime routine, to ensure staff are aware of their roles and meet children's individual needs effectively.

### Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the deputy manager.
- The inspector talked to parents, staff and children, and held regular discussions with the staff on site.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

### Inspector

Julie Biddle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The children play and learn in a busy, happy atmosphere where they enjoy a range of activities. Staff use their observation and assessment of children to ensure the activities they provide successfully meet their individual learning needs. Staff record relevant information about the children, which they use to support children as they settle into the nursery life and routines. Staff use good teaching techniques to engage children. For example, they use questions to encourage the children to think for themselves and recall past events, such as planting seeds. Children know routines; for example, they remind their friends when it is time to tidy up and when they need to put their 'work' in their drawers. Staff ensure the learning environment is well planned by offering children a range of materials and resources, which they can independently select from low-level storage.

### **The contribution of the early years provision to the well-being of children is good**

Babies receive good levels of sensitive care from kind and caring staff. Staff talk and sing with the babies throughout the day. As a result, babies and young children demonstrate good levels of language development. Staff use creative displays of children's work and photographs effectively to help them develop a sense of belonging and self-worth. Staff are vigilant in observing children throughout the day, particularly as they move between the indoor and outdoor environments. As a result, children develop an understanding of managing risks and how to keep themselves safe. Staff manage behaviour well; they talk to children about expectations as they play, including sharing with their friends. Staff encourage children to develop their independence skills through practical activities, such as putting on their coats and using cutlery at mealtimes. Children have daily access to an outdoor area where they explore, investigate and develop their physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff develop successful partnerships with other professionals. This enables them to support children's individual learning needs and access extra support when needed. Staff hold relevant paediatric first-aid qualifications to enable them to effectively deal with emergencies. They demonstrate a clear understanding of their role in dealing with and accurately recording any accidents or injuries, and they share this information with parents. Therefore, staff prioritise children's safety at all times. The manager implements an effective system for monitoring staff practice through regular supervision and appraisal meetings, which helps to identify further training needs. Consequently, children benefit from receiving consistently good-quality learning and care. The manager implements a good system of self-evaluation to continually develop the quality of the provision to drive improvement.

## Setting details

<b>Unique reference number</b>	EY439971
<b>Local authority</b>	Brent
<b>Inspection number</b>	1013201
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	65
<b>Name of provider</b>	SAI Children Centre Ltd
<b>Date of previous inspection</b>	24 May 2012
<b>Telephone number</b>	02089616648

Nicoll Road Nursery School registered in 1992. It is situated in the London Borough of Brent. The nursery is open each weekday, from 8am until 6pm, throughout the year. The provider employs 16 staff, all of whom hold appropriate early years qualifications at level 3, 4 and 5. The provider receives funding for the provision of free early education to children aged two, three and four years.

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