

Rising Fives Pre-School Group



Old Primary School Canteen, Wells Lane, Whitchurch, Hampshire, RG28 7AN

Inspection date

13 May 2015

Previous inspection date

13 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children in their care and have good observation and assessment records in place. They use these proactively to enable them to provide worthwhile learning and development activities, which they tailor to meet the children's individual needs. This, in turn, promotes good outcomes for children.
- Staff encourage children's move to school very well, as they accompany children to the school for visits and prepare them for their new adventures through role play and dressing up. This gives the children opportunities to dress up in uniforms, developing their enthusiasm for their next stage in learning.
- Staff support children's health and well-being by providing nutritious and healthy food for them. They foster children's social skills well as the children eat snacks and meals together at the table.
- The management team is strong and staff work well together to provide a good-quality learning environment for the children. Effective supervision, monitoring and appraisals are in place, to help all staff to feel supported.
- Staff have developed successful partnerships with parents. They exchange information on a daily basis and the online software program enables parents to fully contribute to their children's learning. This maintains continuity of care.

It is not yet outstanding because:

- Occasionally, some staff direct children too much in adult-led activities; this means that not all children contribute as fully as possible to the activity.
- Staff do not always maximise opportunities for children to write for a purpose, to develop their literacy skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to write for a purpose during everyday activities and play, to enhance their literacy skills further
- continue to review the organisation of adult-led activities to ensure that they always maximise opportunities for children to contribute their own ideas.

Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and outdoor play area.
- The inspector looked at children's records and children's learning journals, and discussed these with staff.
- The inspector undertook a joint observation with the manager.
- The inspector observed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Tracy Bartholomew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and content at the pre-school. They enjoy each other's company and have fun together. The quality of teaching is good overall, with staff providing enthusiastic interactions and activities. This, in turn, enhances children's learning and development. Children enjoy adult-led activities where, for example, staff help children to act out stories, be creative, and develop their awareness of number sequencing. Staff are skilful in allowing the children time to think and answer questions, which demonstrates good quality teaching. Children have good opportunities to develop their physical skills. For example, their moving and balancing skills are enhanced as they make, and move along, obstacle courses with confidence. Staff promote children's mathematical understanding and small physical skills well, as, for example, children make patterns and pictures with shapes, holding them in position with nailed pins.

The contribution of the early years provision to the well-being of children is good

Children use an environment which is warm and clean. They benefit from a range of learning opportunities that contribute to their health and support their independence. For example, they help to grow their own vegetables and they butter their own toast at snack time. Children benefit from a well-resourced environment. Staff provide posters and labels to support the development of children's understanding that print carries meaning. However, children have fewer opportunities to write in their everyday play, such as for role play, to support their literacy skills. Together the children play and behave well, sharing and respecting each other and their surroundings.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her responsibility to ensure the group meets all the requirements for the Early Years Foundation Stage. All staff have undertaken safeguarding and first-aid training, which enables them to be familiar with procedures, to maintain children's health and well-being. There are robust recruitment and vetting procedures in place; these, along with the daily risk assessments, maintain children's safety and welfare. The management team has a good understanding of the strengths of their group through a system of self-evaluation and sets clear targets to drive improvement. Partnerships with other professionals involved in children's care are well established. This maintains consistency in meeting children's needs.

Setting details

Unique reference number	507850
Local authority	Hampshire
Inspection number	987780
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	63
Name of provider	Rising Fives Pre-School Group Committee
Date of previous inspection	13 September 2010
Telephone number	01256 893708

Rising Fives Pre-school Group re-registered in 1974. It operates from Old Primary School Canteen in Whitchurch, Hampshire. The pre-school is a committee-run group which receives funding for the provision of free early education to children aged three and four. The pre-school opens five days a week, offering various sessions, during school term time only. Sessions are from 9.15am until 3.15pm, except on Wednesdays, when the group is open from 9.15pm until 12.45pm. The pre-school employs eight staff and all staff members hold early years qualifications, with the manager holding Qualified Teaching Status.

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