

Chuckles Nurseries Limited



Station Road, Perranwell Station, Truro, Cornwall, TR3 7PT

Inspection date

7 May 2015

Previous inspection date

6 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The registered individual is exceptionally competent in her leadership and management of the nursery provision. The staff team are extremely confident and capable in their roles and responsibilities. As a result, they meet the requirements of the Early Years Foundation Stage particularly well.
- Children's good health is promoted extremely well as they start the day with a 'wake and shake' exercise session and follow excellent hygiene procedures. In addition, they develop very healthy eating habits and benefit from nutritious homemade meals and snacks because staff follow a healthy lifestyle initiative for early years.
- Staff display excellent teaching skills, which impact positively on children's learning and development. As a result, children make rapid progress.
- Children are exceptionally well behaved, helpful and kind. Older children care for younger children and are very positive role models. Younger children follow their lead and display excellent social skills.
- Staff regularly extend their knowledge and skills through relevant training. Most recently, this has helped to enhance safeguarding procedures and increase opportunities for children's outdoor learning and sensory investigation and exploration.
- Recruitment, induction and supervision procedures are robust. The registered individual regularly reviews staff performance and accurately assesses their ongoing suitability. As a result, staff receive very good levels of support and benefit from regular opportunities to continue their professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to contribute to the nursery's self-evaluation process.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector engaged in discussion with children, parents, staff and the registered individual.
- The inspector and nursery manager undertook a joint observation of an activity.
- The inspector sampled documentation and children's records.
- The inspector observed interactions between staff and children.

Inspector

Jayne Pascoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how children learn and develop. They know children well and provide a very broad and balanced range of enjoyable learning experiences that truly interest children. For example, children observe and explore the life cycle of caterpillars and tadpoles. They grow beans, sunflowers and cress. Children initiate play with their friends in the well-resourced pretend garden centre and join in circle time, where they communicate very well to share experiences. In addition, children develop the ability to listen and follow instructions in readiness for school. Assessment records show that children of all ages and abilities make excellent progress in relation to their starting points. The key person shares very good levels of information and a variety of learning resources with parents, which positively contributes to children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

Children form very strong relationships with their key person and other staff, and establish positive friendships with other children. They relish taking responsibility for everyday tasks. Staff are very welcoming, approachable and friendly. Staff deployment is highly effective and they group children appropriately, depending on their individual needs and abilities. The nursery is organised extremely well to provide suitable areas for the range of children attending and to promote children's independence. As a result, children feel safe and benefit from an extremely enabling environment. The nursery has a very happy and relaxed atmosphere. Staff successfully promote children's positive awareness and respect of differences and diversity through an excellent range of resources and adult-led activities. Positive links with other early years providers and other agencies contribute to meeting children's needs, and supporting them in their move between settings and on to school.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have an extremely secure understanding of the learning and development, and safeguarding and welfare requirements. All staff have completed relevant safeguarding training and are confident to follow the local safeguarding procedures if required. Staff promote children's safety extremely well at all times. Children participate in regular emergency evacuation procedures and learn how to identify and manage everyday risk. Therefore, they know how to work towards keeping themselves and others safe. The registered individual and staff team regularly and effectively monitor and evaluate the quality of provision and educational programmes. Feedback from parents and children attending the out-of-school club is influential in highlighting areas for future improvement, such as the outdoor play area. However, staff do not actively involve younger children in this process. Since the last inspection, the nursery has improved systems to record evidence of staff suitability, in order to make documentation more readily accessible.

Setting details

Unique reference number	102766
Local authority	Cornwall
Inspection number	839196
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	32
Name of provider	Chuckles Nursery
Date of previous inspection	6 December 2010
Telephone number	01872 863051

Chuckles Day Nursery is one of two nurseries run by Chuckles Nurseries Limited. It registered in 2001 and operates from a converted Methodist chapel, in the village of Perranwell Station, near Truro, Cornwall. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery provides funded nursery education for children aged two, three and four-years-old. They employ seven members of staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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