

Triangle House Private Day Nursery

Butterworth Lane, Triangle, Sowerby Bridge, West Yorkshire, HX6 3NR



Inspection date

1 June 2015

Previous inspection date

10 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- All children make excellent progress in their learning and development. This is because the quality of teaching is exceptional and staff have a thorough understanding of each child's individual needs and stage of development.
- Children are very well prepared for school. They demonstrate high levels of confidence and concentrate for long periods of time while playing and exploring. Children follow instructions, are very independent and motivated to learn.
- Children behave exceptionally well because they are constantly engaged in play, understand the behaviour expected of them and have very good social skills.
- Staff fully understand the importance of creating strong bonds and attachments with children and their families. They spend time getting to know families very well and understanding each child's individual care needs. Consequently, children's emotional well-being is promoted exceptionally well.
- Staff ensure all children take part in regular exercise and physical activities. They eat nutritional meals and consequently, children are learning how to lead healthy lives.
- All staff are passionate about delivering high-quality care and education. They are well qualified, attend regular training courses and cascade their learning to their colleagues. As a result, outcomes for children are continuously improving.
- Children are kept safe in the nursery because staff are extremely vigilant and follow comprehensive policies and procedures. In addition, all staff are rigorously recruited and suitable to work with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support children's already excellent communication skills, for example, by reminding them to take turns when talking.

Inspection activities

- The inspector observed children in the four main rooms and in the outdoor area.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the provider, manager, staff, children and parents.
- A range of documents was inspected including observations, planning and tracking of children's progress.
- The inspector checked evidence of staff suitability, training certificates, policies, procedures, risk assessments and the nursery's development plans.
- The inspector sampled parent questionnaires and took into account the views of parents spoken to on the day.

Inspector

Laura Hoyland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how children learn and develop. They plan exciting and stimulating activities and learning opportunities, which fascinate and encapsulate children's imaginations. Some children use large blocks to build cars, which they sit inside, they add blocks and discuss them being the oil cylinders. Staff ask meaningful questions to extend children's thinking during construction, such as 'What should we use for the windows?' and 'What do we need?' Children use complex sentences and are developing excellent communication skills. Staff are aware that, at times, some children require a little more understanding of the need to listen to others and take turns when speaking. Children explore the nearby fields searching for birds and natural materials. They are very inquisitive and relate their findings to past experiences, such as seeing robins in the garden at home. Children are developing confidence in using technology. They confidently take photographs and record their voices using recording equipment. Staff plan for each child's needs thoroughly and with care. As a result, all children are making excellent progress in their learning and development.

The contribution of the early years provision to the well-being of children is outstanding

Children are cared for exceptionally well. Staff fully understand the importance of following children's routines and ensuring children feel safe, secure and confident to explore their surroundings. Staff have implemented stay and play sessions twice each week, for parents to attend and support new children to settle. This means children are familiar with their surroundings before parents leave them in the sole care of staff. As children move rooms and on to school, they are fully supported by staff. The transition between rooms and school is tailored to each child's needs and takes as long as necessary for children to be confident. The nursery has a very high staff to child ratio. This enables staff to be highly sensitive to each child's requirements, supervise their play and take time to speak to each parent individually, at the start and end of each day.

The effectiveness of the leadership and management of the early years provision is outstanding

All staff have a thorough understanding of the requirements of the Early Years Foundation Stage. The quality of teaching is outstanding and staff and the management team closely monitor children's progress to ensure all children are reaching their potential. Links with other professionals are firmly in place to ensure children receive specialist support when necessary. Parents feel very supported by staff. They feel they can talk to staff at all times and that staff take a genuine interest in their families. Parents receive regular newsletters and attend parents' evenings to discuss their child's development. Ideas and resources are given to parents to support children's learning at home. Furthermore, parents complete questionnaires, which the management team use to drive improvement. All staff attend supervision meetings and agree targets to further improve their already outstanding practice.

Setting details

Unique reference number	303848
Local authority	Calderdale
Inspection number	871733
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	71
Number of children on roll	124
Name of provider	Karen Hazelden
Date of previous inspection	10 August 2009
Telephone number	01422 836574

Triangle House Private Day Nursery was established in 1995. The nursery employs 23 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including the manager who holds Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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