

Holyrood Nursery

Heywood Road, Castleton, Rochdale, Lancashire, OL11 3BT



Inspection date

21 May 2015

Previous inspection date

27 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff place strong emphasis on meeting the individual learning needs of all children through individual planning and small group work.
- Planned language activities are effective in helping the children to develop good communication skills.
- Children benefit from an effective key person system that helps them to settle into the nursery and to build strong relationships with staff and other children.
- Children are actively encouraged to develop their self-help skills and make choices.
- Children are well prepared for their transition to school.
- Parents speak highly of the nursery and state they are well-informed about their children's care and learning.
- The management team demonstrates a strong drive for improvement

It is not yet outstanding because:

- There are inconsistencies in how staff track children's progress, as they do not all understand the system.
- Staff are not yet skilled in observing and assessing one another in their work with children, as a method of improving quality.
- Worn flooring in the pre-school room creates a trip hazard and detracts from the generally welcoming environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff understand how to use the tracking system to chart children's progress
- develop staff confidence in observing and assessing one another in their work with children, as a method of improving quality
- improve the appearance and safety of the flooring in the pre-school room

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to members of staff and children during the inspection.
- The inspector held a meeting with the manager and deputy manager.
- The inspector carried out joint observations with the manager and deputy manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including a sample of policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Joan Isabel Madden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of how children develop giving them a secure understanding of how to promote their learning and development. In addition they have introduced teaching children individually or in small groups rather than large groups. This helps children to make good progress in their learning. Key persons know their children well and confidently talk about their progress and any gaps in their learning. However this is not always recorded accurately due to a lack of understanding of the system. Planned language activities are effective in helping all children to develop good communication skills particularly for those children who do not speak English at home or those whose language development is delayed. The staff prepare the children well for school through positive strategies. Parents speak highly of the nursery and are well-informed about their children's progress.

The contribution of the early years provision to the well-being of children is good

The nursery is secure and in general safe and welcoming. However, the flooring in the pre-school room is worn and is a safety risk. Staff are secure in their knowledge of how to protect children and know what action to take should they have concerns. This ensures children are protected and supported while in their care. Children and parents have built up strong relationships with their key person. This helps children settle into nursery and build up their confidence. Children easily approach their key person to ask for assistance or to express concerns. As a result they feel safe and this helps them to behave well and engage in activities. A strength of the nursery is the strong emphasis put upon children developing their self-help skills and making choices particularly at meal and snack times. Children have good opportunities to play outdoors in all weathers using a wide range of equipment, helping them to develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The managers conscientiously meet the requirements of the Early Years Foundation Stage. This includes carrying out comprehensive recruitment procedures to ensure staff are suitable and appropriately qualified. Staff are deployed effectively to ensure less experienced and qualified staff are well supported by more practiced staff. As a result children are well supervised, feel secure and they benefit from a very good workforce who are able to promote their well-being and progress their learning. The management team and staff are very keen to improve and are working on doing this in a variety of ways. The staff have collectively reflected on their practice and identified a clear and successful improvement plan. Managers regularly check the quality of care and teaching using different methods, such as, them observing staff and staff observing one another. However, staff are not yet skilled in observing and assessing one another in their work with children, as a method of improving quality.

Setting details

Unique reference number	EY370891
Local authority	Rochdale
Inspection number	1014701
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	80
Number of children on roll	106
Name of provider	Happitots Day Nurseries Limited
Date of previous inspection	27 March 2013
Telephone number	01706651821

Holyrood Nursery is part of the Bertram nursery chain and is situated in Castleton, Rochdale. It was registered with Ofsted in 2008 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Holyrood Day Nursery operates Monday to Friday all year round, with the exception of bank holidays. Sessions are from 7.30am to 6.00pm. The nursery currently employs 19 members of childcare staff, including the manager. Of these, two are qualified to Level 5 in childcare, one at Level 4, 11 at Level 3 and three at Level 2. The nursery receives funding for two, three and four year olds. It has formed links with the three primary schools situated close by that the majority of the children go onto attend.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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