

# Village Under Five's

Village Centre, Windlesham Close, Portslade, Brighton, East Sussex, BN41 2LY



## Inspection date

5 June 2015

Previous inspection date

30 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff listen with interest to children's ideas and use very good strategies, such as sign language, to promote their communication and language. As a result, children develop very good communication skills.
- Staff work effectively with other professionals in supporting children with special educational needs and/or disabilities and children learning English as an additional language. This contributes to meeting the children's learning needs well.
- Staff use additional resources, such as books and magnifying glasses, to extend children's learning. This effectively helps children to develop their understanding of the natural world.
- Children develop a very good understanding of the importance of leading a healthy lifestyle. They choose when and what they wish to eat and when to play outside.
- The leadership and management team involves parents, staff, other professionals and children in helping to evaluate the service accurately. It takes positive steps to respond to areas for development and this improves children's learning experiences.
- The leadership and management team has effective procedures regarding safeguarding issues. Staff know how to identify concerns for children's welfare and report them so they keep children safe.

### It is not yet outstanding because:

- Systems to work with other settings that children attend are not fully established. Staff discuss the care needs of children but not their learning. As a result, a small minority of children do not receive as much consistent support as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the links with childminders so that children receive consistent intervention and support in their learning.

### Inspection activities

- The inspector held ongoing discussions with the staff, the manager and children throughout the inspection.
- The inspector examined a range of documentation, including safeguarding and a sample of policies and procedures.
- The inspector observed staff interactions with children, inside and outside.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.

### Inspector

Jacqueline Walter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is consistently good and some is excellent. Staff make good use of the local environment, offering exciting first-hand experiences. Children enjoy visits to local gardens and a garden centre where they observe the plants and enjoy eating at the caf. This helps children to develop a very good understanding of the natural world and local environment. Staff use observations of the children to effectively identify their starting points and promote their learning. Key persons share the regular assessments of their key children with their parents. This means that parents can complement children's learning at home. The staff regularly use effective strategies to help children develop their understanding of early literacy. For example, children thoroughly enjoy group activities where they sing and act out the phonic letter sounds. This helps them to prepare for their next stage in learning. Staff join in with children's play and challenge children to explore movement. They enhance the less able children's confidence and physical skills by holding their hands as the children use logs as stepping stones.

### **The contribution of the early years provision to the well-being of children is good**

A well-established and effective key-person system is in place. Key persons gather detailed information from parents that helps them to tailor settling-in sessions to meet the children's needs. This makes a strong contribution to providing consistent care for children and successfully helps them to develop confidence and secure emotional bonds. Staff provide a well-organised, child-friendly environment that provides lots of opportunities for children to be independent. They continuously use good strategies to promote safety and help children manage their behaviour. They are polite and courteous and immediately challenge inappropriate behaviour. For example, they remove children from the situation, discussing what is wrong and the consequences as well as distracting them with other activities. This helps the children learn to manage their behaviour.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management team has a good understanding of how to meet the safeguarding and welfare requirements. They carry out effective recruitment and induction to ensure all staff are suitable and fully aware of their responsibilities. Strategies such as these effectively help to promote the children's safety. The leadership and management team closely monitors the progress of individual children and groups of children. It also uses good strategies to help identify weaknesses in practice and set targets for improvement. For example, as a result of attending training, staff have recognised the action patterns of children and have provided bags and trolleys in the role play area. This has successfully motivated the children to transport the resources and enjoy developing their learning.

## Setting details

<b>Unique reference number</b>	130775
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	836293
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Village Under Five's Committee
<b>Date of previous inspection</b>	30 March 2011
<b>Telephone number</b>	01273 430704

Village Under Five's registered in 1971. It operates from the main hall of the Village Centre, in Portslade, West Sussex. The pre-school is open each weekday from 9.15am to 1.15pm on Monday and Wednesday and from 9.15am to 2.45pm on Tuesday, Thursday and Friday, term time only. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years of age. The setting supports children with special educational needs and/or disabilities and children who are learning to speak English as an additional language. The provision employs five members of staff, all of whom, including the manager, hold relevant early years qualifications at either level 2 or level 3.

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