

# The Rocking Horse Club

Walton Lane, NELSON, Lancashire, BB9 8BP



## Inspection date

22 June 2015

Previous inspection date

30 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Staff have an excellent understanding of the learning and development requirements of the Early Years Foundation Stage. As a result, children are motivated to learn and develop strong skills and attitudes that support their future learning.
- Staff give high priority to working in partnership with parents to encourage the sharing of ongoing information about children's interests and how to support their learning at home.
- The staff team collaborate closely with the children's centre and nursery staff. This enables the need for early support to be identified and implemented promptly so that children make rapid progress from their starting points.
- The key-person system is highly effective and children's physical, social and emotional needs are exceptionally well met. Relationships with staff are excellent and this fosters children's sense of belonging. Children are confident, inquisitive and thoroughly enjoy their time at the setting.
- Staff teams work extremely well together and as a result, the organisation of the setting effectively meets the needs of all children.
- Meticulous self-evaluation takes into account the views of all the staff, parents and children. Highly focused action plans are used to drive improvement.
- Staff consistently ensure the safety of children and effectively support children's growing understanding of how to keep themselves safe.
- The management team use a range of focused and targeted guidance, coaching and training for staff to ensure that the outstanding quality of teaching is consistently maintained across the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider working more closely with parents so that particular groups of children are supported further with their communication and language skills, both at the setting and at home, so they make more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation, such as the setting's self-evaluation, policies and procedures and evidence of the suitability of staff.
- The inspector spoke to parents and children during the day and took account of their views.

### Inspector

Cath Palser

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff are dedicated, enthusiastic and highly motivated and work exceptionally well together. They have high expectations of the children and skilfully provide a rich and purposeful learning environment, both inside and in the outdoor play areas. Staff use accurate and comprehensive systems to observe and assess children's progress. This is used to inform planning to meet the needs and interests of each child. Staff have an excellent understanding of the different ways that children learn and follow their ideas and notions. For example, staff provide a running commentary to younger children as they repeatedly focus on filling and emptying the crayons in the tub. Staff effectively question older children as they engage in critical thinking and problem solving using the water play resources. As a result, children develop a natural curiosity about how things work. They develop excellent language for thinking and expressing their thoughts and ideas. Children are making excellent progress in all areas of learning and are developing the skills ready for their move to nursery and school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The warm, friendly staff provide children with exceptional levels of care and establish close bonds and attachments. Consequently, children are confident, happy and settle in very well. Children enjoy the healthy and nutritious food that is prepared freshly on the premises. They develop a growing understanding of healthy lifestyles and how to keep themselves safe. Children thoroughly enjoy the range of physical activity they take part in outdoors. They show increasing confidence as they balance and climb on the range of equipment. Children develop superb independence and self-care skills, such as toileting and putting on their own coats. They are provided with appropriate outdoor clothing and wellington boots and have fun as they splash freely in the puddles. They develop a strong sense of belonging and thrive as their physical and emotional needs are met extremely well.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Staff have a robust and secure understanding of safeguarding procedures to ensure children's safety. The management and staff team demonstrate a passion to improve. They are keen to develop further the excellent partnership working with parents. Plans are being developed to share innovative educational programmes with parents, so that particular groups of children make even more progress in their speaking skills and language skills. Parents praise the staff for the information shared with them. Staff supervision, qualifications and training have a positive impact on teaching and learning. For example, following training, staff share effective strategies with parents to promote a consistent approach to children's behaviour. Consequently, children understand expectations and their behaviour is exemplary.

## Setting details

<b>Unique reference number</b>	310266
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	855241
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	240
<b>Number of children on roll</b>	201
<b>Name of provider</b>	The Rocking Horse Club - Pendle Limited
<b>Date of previous inspection</b>	30 March 2010
<b>Telephone number</b>	01282 613 437

The Rocking Horse Club was registered in 2000. The setting employs 39 members of childcare staff. Of these, 34 hold appropriate early years qualifications at level 2 and above, including two staff who hold Qualified Teacher Status, one holds a qualification at level 5, three hold a qualification at level 4 and 24 hold a qualification at level 3. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting operates from Walton Lane Nursery School, which is linked to the children's centre. It provides funded early education for two-year-old children.

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