

# Kiddies Corner Kids Club

Wilberfoss CE Primary School, Storking Lane, Wilberfoss, York, YO41 5ND



## Inspection date

19 June 2015

Previous inspection date

15 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. This promotes effective sharing of information about children's individual needs, including how children with special educational needs and/or disabilities can best be supported.
- Children are provided with nutritious meals and snacks, including a cooked afternoon tea. This plays a significant part in keeping children healthy.
- Staff are friendly and welcoming. Consequently, children settle well and enjoy their time in the club.
- Children have good opportunities to take some ownership of the club. This means they help to shape the service to meet their needs and interests.
- Staff ensure the environment is safe. They are confident in recognising the possible signs of abuse or neglect and know to whom they should refer any concerns about a child's welfare. Consequently, children are kept free from harm.

### It is not yet outstanding because:

- Staff have not fully established the most effective ways for the club and the school it serves to share information about children's interests and skills.
- Key persons do not always successfully share what they know about their key children with other members of the staff team.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the links with the school the club serves to complement children's interests and skills even further, for example, by gaining information about current topics from teachers and discussing children's activities in the setting with teachers on a more regular basis
- strengthen the sharing of information between the younger children's key person and other staff so children's interests and skills are known, and can be fully supported if their key person is absent.

### Inspection activities

- The inspector toured the premises, and observed staff and children in one of the playrooms and the outside area.
- The inspector met with the provider, and spoke with staff and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability and the qualifications of staff working with children, and discussed the provider's improvement plan.
- The inspector looked at a selection of children's records and policies.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Diane Turner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities that children choose from freely according to their needs after their day at school. For example, some children enjoy sitting quietly and relaxing on the comfy sofa, while others choose to complete games on the computer or play outdoors. Staff promote children's physical well-being very successfully through vigorous activities outdoors. Children test their physical skills as they use climbing and balancing equipment, and play games of football. Staff engage children in conversation, which develops relationships and supports children to become confident communicators. Staff keep parents fully informed about their child's time in the club through discussion at the end of the session. Parents share information about their child's activities at home with staff. This means staff support these activities further in the club and parents praise this. However, partnership working with the school the club serves is not as well established. Consequently, the interests and skills children are developing in school are not fully known by staff at the club, in order to provide even better support for children.

### **The contribution of the early years provision to the well-being of children is good**

Overall, staff provide a well-organised environment to meet the needs of the different ages of children attending. Generally, children are cared for in two rooms according to age. They come together in one room when numbers are low. Younger children confidently interact with the older children when this happens. However, the younger children's key person is not always present at these times and does not always keep other staff informed about children's interests and skills. Consequently, the good individual support younger children normally receive is not always maintained fully in their key person's absence. Children have good opportunities to express their opinions, both individually and through the club council. Staff take into account children's views when purchasing new equipment. Consequently, children feel listened to and valued. Children behave well. They take responsibility for serving their own food at tea time and share more popular resources, such as the computer, fairly. Staff organise joint activities and outings with another club in the summer holidays. This means children widen their circle of friends, which enhances their social skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has a good understanding of the requirements of the Early Years Foundation Stage. Effective arrangements are in place to check staff's suitability to work with children. Core staff are well qualified. The arrangements for monitoring the ongoing performance of all staff are fully established. As a result, their future training needs are identified and courses are sought, which means all staff continually develop their skills. This has a positive impact on children's experiences. The provider and staff team regularly reflect on the quality of the service and the activities provided. Consequently, they know what is working well and where further improvements can be made.

## Setting details

<b>Unique reference number</b>	EY308839
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	861968
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	36
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Catherine Siobhan Hyde
<b>Date of previous inspection</b>	15 February 2012
<b>Telephone number</b>	01759 380327

Kiddies Corner Kids Club was registered in 2005. It employs six members of childcare staff, two of whom hold appropriate qualifications at level 3. The club opens, Monday to Friday, from 7.15am to 9am and 3.15pm to 6pm during term time and from 7.30am to 6pm during the school holidays. The club supports children with special educational needs and/or disabilities.

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