

Carousel Day Nursery and Carousel After School Club



Aragon Primary School, Aragon Road, Morden, Surrey, SM4 4QU

Inspection date

18 June 2015

Previous inspection date

27 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The excellent staff team is dedicated to raising children's achievements through high quality teaching. This results in excellent progress for all children.
- The managers' and staff's excellent understanding of safeguarding means that children quickly learn about their own safety. Staff's first-rate knowledge of child protection fully protects children's welfare and safety.
- A highly stimulating environment in all the children's rooms fully supports their confidence to explore and investigate things for themselves. They are constantly busy in active and meaningful play.
- Effective partnerships between the nursery, parents and other outside agencies fully support children's welfare and learning needs.
- The experienced and highly qualified staff are led by an extremely inspirational management team. Together they fully involve parents, children and other agencies in their continuous drive for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider different ways of increasing further the involvement with all schools that children attend and sharing existing excellent practice with other providers.

Inspection activities

- The inspector held discussions with the management team and conducted a joint observation with the manager.
- The inspector observed learning activities, both indoors and outdoors, and had discussions with staff.
- The inspector reviewed documentation relating to safeguarding, children's records, staff records and the nursery's self-evaluation.
- The inspector checked evidence of staff qualifications and suitability.
- The inspector spoke to parents present on the day and read their feedback questionnaires.

Inspector

Gill Cubitt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching across all areas of learning is consistently high. Effective deployment of staff means that children are engaged in activities, challenged and make exceptional progress. Children are inquisitive as they investigate the resources. Staff support babies' coordination using a range of resources. Older children become socially skilled, working together on agreed projects. They learn about their world and develop their creativity from topical themes and books. Children often act out stories where staff reinforce the skills for their early literacy. Children and parents all participate in many activities that support children's learning at home. Staff are skilled at extending children's communication and language. Babies enjoy listening to the happy babbling sounds and staff are highly effective in supporting toddlers' early talking. This enables all children to communicate as effectively as possible.

The contribution of the early years provision to the well-being of children is outstanding

Children and babies thrive in this lively and stimulating learning environment. Staff have exceptional emotional bonds with babies and children to give them security. Children's behaviour is exceptional. This is because staff involve children in making decisions and praise them for their contributions. This boosts their self-esteem immensely. Children and babies enjoy freshly cooked nutritious meals and snacks. The outdoor play areas provide excellent opportunities to develop children's physical skills. Older children make effective use of the wider challenging areas of the school to climb apparatus. Toddlers learn confidence using mobile vehicles. Babies happily splash water and practise reaching and crawling to reach the rich variety of toys in their safe outdoor area. Older children complete projects in readiness for school, which makes them well prepared when the time comes.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team uses their expert early years knowledge to rigorously monitor children's welfare and learning. Helpful supervision sessions for staff, together with peer observations and staff meetings, sharply focus on staff suitability and the quality of teaching practice. This highly motivates staff's commitment to excel in their work with children. Purposeful on-going training stimulates staff with new ideas. Staff have used a recent course about supporting language and communication to increase children's interest in books. Also, new strategies to fully engage children's attention in learning have had a significant impact in their receptiveness. Staff precisely home into children's individuality and identify areas for development. Managers work very effectively with outside agencies. They are working to extend these strong partnerships to all schools that children attend to further strengthen children's continuity of care and learning as they move onwards.

Setting details

Unique reference number	EY315313
Local authority	Merton
Inspection number	834449
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	51
Number of children on roll	53
Name of provider	Carousel Nursery London Limited
Date of previous inspection	27 February 2012
Telephone number	0208 337 0037

Carousel Day Nursery and Carousel After School Club is one of two settings owned by the same proprietor. It registered in 2005 and the after-school club was added in 2009. The provision has links with the Aragon Primary School in Morden and is situated within the school grounds. The nursery is open each weekday from 8am to 6pm for 50 weeks a year and offers full or sessional care. It provides funded early education for two-, three- and four-year-old children. The after-school club is open week days during term times from 3.10pm to 6pm. It is also open during the school holidays from 8am to 6pm. The provision employs 13 members of staff. All staff hold relevant childcare qualifications from level 2 to degree level.

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