

# St John's Pre-School

Parish Centre, 31 Wentworth Street, Wakefield, West Yorkshire, WF1 2QU



## Inspection date

25 June 2015

Previous inspection date

15 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- All children, particularly those who speak English as an additional language, make good progress from their starting points.
- Staff regularly monitor children's progress. This helps them to ensure that any gaps in children's learning are quickly identified and support is put into place.
- Staff have created an interesting well-resourced environment inside and outside, which promotes learning in all areas as well as helping children feel safe and secure.
- Children form excellent relationships with their key person. As a result, children's well-being is promoted and they are happy and confident learners.
- Effective partnership working takes place with the local school. Children visit the school regularly. This results in children being confident and prepared for their move on to school.
- Parents highly value staff who support parents to understand their child's progress and teach them the importance of play.

### It is not yet outstanding because:

- Some activities are not planned to stretch and challenge children to enable them to make more rapid progress.
- Regular supervisions and peer observations of staff are not fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend and embed peer observations and supervision and evaluate these, so that they have a positive impact on children's learning.
- plan more purposeful activities for children to ensure they make more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching in the indoor and outdoor play spaces.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and had a meeting with the manager of the pre-school.
- The inspector reviewed the pre-school's self-evaluation form.
- The inspector viewed a sample of the children's records.
- The inspector carried out a joint observation with the manager.

### Inspector

Nicola Hall

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Well-qualified staff have a good understanding of how to support children's learning. They encourage children to write their names on stickers that are placed on plant pots. They further support children to count scoops of soil as they fill the pots. However, staff do not always take the opportunity to extend children's learning, such as at snack times, by using mathematical language. Staff plan a range of activities and children independently choose what they are interested in. The well-planned outdoor space provides good opportunities for children to explore and use their imagination. Children look for insects behind logs and are excited to find small creatures. Outside children use crates to sit in, as they sit in small groups and share stories. They use a range of mark-making resources to draw pictures of treasure chests on the ground and talk about magic buttons to press for the chest to open. Staff provide interesting materials to use during small group activities. However, occasionally, children lose interest as not all activities are planned with a specific purpose to extend their learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff are welcoming to children and show that they fully know each child very well. Staff's relationships with children are excellent and they demonstrate respect for each other and the environment. Staff teach children to take turns by encouraging them to use timers, so children know how long they have to wait to have a turn on a bicycle. They encourage children to write their names on a list to use specific resources. As a result, children learn to share and take turns. Children have constant access to outdoor play. They also visit their allotment and pick strawberries, which helps develop their understanding of how fruit grows. Staff talk with children about the benefits of eating fruit. This promotes children's awareness of healthy food choices.

### **The effectiveness of the leadership and management of the early years provision is good**

Good leadership from the manager results in a well-established confident staff team. Staff are qualified and have a good understanding of the Early Years Foundation Stage. Self-evaluation is good with an ongoing commitment to develop new processes to continually support improved practice. However, the lack of robust regular supervision for managers means that not all staff support children to make rapid progress. Staff have a good understanding of their responsibilities for safeguarding children. They have excellent relationships with all parents. They use a range of ways to enable parents to be involved in their child's learning, such as having days when parents help out and coffee mornings. Parents speak highly of the pre-school and value the support they receive from the staff team.

## Setting details

<b>Unique reference number</b>	322041
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	872136
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	36
<b>Name of provider</b>	St John's Pre-School Committee
<b>Date of previous inspection</b>	15 June 2011
<b>Telephone number</b>	01924 780679

St Johns Pre-School was registered in 1971. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.50am until 3.20pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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